The Faculty Senate was called to order by Professor Penny Hopkins, Chair.


Provost's office representative: Ray
PSA representative: Weddle

ABSENT: Brown, Cohen, Herstand, Kehans, Kuriger, Magid, Mennig, Palmer, Parker, Tompkins, Wallace

PSA representative: Laquer
UOSA representatives: Johannes, Poynor, Wesner
Liaison, ABP: Butler

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APPROVAL OF MINUTES

The minutes of the regular session of September 8, 1986, were approved.

ANNOUNCEMENTS

Professor Hopkins introduced Ms. Karen Weddle, one of the Professional Staff Association representatives to the Faculty Senate; the other PSA representative is Barbara Laquer. The American Association of University Professors will be represented by Gary Cohen, Vice-President of AAUP and member of the Senate.

The Fall General Faculty meeting will be held Thursday, October 23, 1986, at 3:30 p.m., in Botany-Microbiology 123. Following the meeting there will be a Women's Studies Program reception in honor of its 10th anniversary.

The members of joint Budget Council/Faculty Senate/Research Council committee studying indirect costs charged to sponsored research programs are: Jon Bredeson (EECS) and Larry Canter (CEES) from the Budget Council; Paul Bell (Zoology), Art Johnson (Chemistry), and Linda Wallace (Botany-Microbiology) from the Faculty Senate; Leonard Beevers (Botany-Microbiology) [chair], Roger Frech (Chemistry), Michael Morrison (Physics-Astronomy), and Doug Mock (Zoology) from the Research Council.

The 1986-87 roster of faculty membership on councils/committees/boards and the Faculty Senate, prepared by the Faculty Senate office, was mailed to the general faculty October 23. Copies of a new booklet, prepared by the President's Office, and listing the membership from all the constituencies of the University, were distributed at the meeting.

The Fall 1986 Committee A workshop will be held Friday, October 31, 1986, 2:30-4:30 p.m., in the Conoco Auditorium (Bizzell Library). The workshop will focus on the new Committee A description and the role of Committee A in the completion of dossiers for tenure, promotion, and faculty awards. Provost Wadlow will be present to answer questions and discuss specific problems relating to tenure and promotion considerations.

The Spring 1986 semester reports of the University Councils and Publications Board appear as Appendix II.

Chronicle of Higher Education and University Budget are available in the Senate office.

ACTIONS TAKEN BY PRESIDENT HORTON ON SENATE RECOMMENDATIONS

Professor Ronald Evans (Petroleum and Geological Engineering) was selected to serve on the Geosciences Dean Search Committee. Professor Rex Ellington (Chemical Engineering and Material Science) was selected to serve on the Business Administration Dean Search Committee (see 9/86 Journal, page 6).

The selections made by the President from the September 8, 1986 elections to councils/committees/boards are included in the 1986-87 membership roster.

The record of Presidential disposition of Senate actions for September 1985 to August 1986 is attached as Appendix I. Any questions about this report may be addressed to the Senate office or asked at the next Senate meeting.
SENATE EXECUTIVE COMMITTEE REPORT

Items discussed with Provost Wadlow in recent meetings included strategic planning ("Strategy for Excellence") and Program Review (discussed below by Professor Frech). If desired, the Provost could be invited to a future Senate meeting to discuss strategic planning.

Vice President Adair said the Student Affairs Office is interested in finding ways to help raise faculty morale. One suggestion was to offer faculty intramurals.

The issues raised in the small group sessions held during the week of September 15 (summarized below by Professor Frech) will help form the agenda for Senate meetings this academic year (e.g. the Energy Center and insurance for personal property items below).

On October 2 the officers of the Senate and the Employee Executive Council met to discuss issues of mutual concern, such as the financial status of the University and faculty/staff intramurals.

The main items discussed with President Horton at the October 8 meeting were faculty morale and faculty concerns. Professor Hopkins commented that one of the points that came out of the discussion, which should, perhaps, correct a misconception and raise morale, was that of the $17.4 million of funds donated to OU last year, $2.4 went to the Athletic Department, $2.5 million to the Energy Center, and the bulk to University programs.

The Speakers Service will be continued for the third year; the brochure listing the participants will be available from the Senate office in mid-November.

The members of the 1986-87 Legislative Liaison Committee are Tom James (Science & Public Policy) [chair], Paul Tharp (Political Science), and Lex Holmes (Economics). The purpose of this committee is to bring legislators on campus for informative tours, not to lobby.

A brochure to aid in recruiting female faculty, which was a joint effort of the Senate Executive Committee, American Association of University Women, and Association of Women In Science, was mailed to chairs and directors September 29. Additional copies are available from the Senate office.

FOCUS ON EXCELLENCE

A new feature of the Senate meetings will be "Focus on Excellence." Professor Canter, who will present this segment, said the purpose was to highlight the accomplishments of a faculty member or group of faculty, much like the presentations the President makes at the Regents meetings. It is intended to provide an opportunity to look at some of the positive achievements in research or creative activity at the University. This first focus was on Joe Bastian (Zoology), who recently received a 7-year Javits Neuroscience Investigator Award from the NIH to study the nervous systems of weakly electric fish — work that could lead to a greater understanding of the human brain's structure and functions.
ELLECTION, COUNCILS/COMMITTEES/BOARDS

Professors Harry Holloway (Political Science) and Bill Graves (Education) were elected as nominees to complete the 1985-89 term of Richard Reardon on the Class Schedule Committee. Professors Theodore Roberts (Law) and Joakim Laguros (CEES) were elected as nominees to complete the 1985-87 term of Harold Young on the University Judicial Tribunal.

CHAIRS OF COUNCILS/COMMITTEE/BOARDS

Professor Hopkins spoke on a Senate Executive Committee recommendation to modify the charges of University Councils/Committees/Boards to stipulate that their Chairs shall be elected and assume office at their last meeting in the Spring and that the name of the new Chair shall be forwarded to the President's office. The main purpose of this proposal is to facilitate the convening of the meetings in the Fall, which ought to increase the efficiency of the councils and committees. The Faculty Senate will vote on this recommendation at the November 10, 1986 meeting.

SENATE SMALL GROUP MEETINGS

Professor Frech reported on the topics discussed at the series of informal meetings of Senate members held the week of September 15. The discussions fell into the four main categories of faculty morale (salary compression, salary inequities, realistic public relations, effect of budget cuts on the academic side), budget (allocations, strategic planning, benefits), mission of the University (reaffirm mission, Energy Center, general education requirements), and the library (lack of journals, lack of an endowment). The Senate Executive Committee will study the suggestions and bring proposals for addressing the issues to the Senate.

PROGRAM REVIEW

Professor Frech gave a progress report on the Provost's program review process committee. The committee is composed of 7 faculty, 2 deans and chaired by Dean Hoving. Program review is in response to a State Regents' mandate. The primary goal of program review is program improvement. A secondary goal is to provide a data base for resource allocation within the department, college, and University, as well as for the campus planning process. Program review will include a departmental self-study and a review every five years. The reviews will be conducted by a departmental review panel which will use internal, and in some cases, external bodies of evaluators. The three components of program review are program clarification, program evaluation, and program planning. The draft of the report will be presented to the Senate for comments and suggestions.

FACULTY APPEALS TIME FRAME

Professor Steve Ballard (Science & Public Policy) is chairing the committee to study the lack of specific time frames for processing a faculty appeal. The remaining members of the committee are James Rendelrime (Marketing), Nim Razook (Environmental Analysis & Policy), and Joseph Ray (Associate Provost). Professor Ballard presented the committee's report (distributed at the meeting), which will be voted on at the November 10 Senate meeting.
He explained that in several cases, appeals had taken an inordinate amount of time, to the detriment of the individual and at a cost to the University. The mission of the study was to determine if the timing could be shortened and clarified, while, at the same time, preserving the collegiality and fairness of the process. Five specific problems are listed on page three, and the recommendations, which were summarized in the first five pages, begin on page six. Professor Lewis suggested that the last sentence of item (i) of section 3.10.2 should apply only to the complainant and not the respondent. Professor Ballard responded that the chair of the Faculty Appeals Board was charged with the responsibility to make sure the respondent did not delay the process, and that perhaps some wording could be added to this section to make the intent clear. Professor Kutner pointed out that in sections 3.9.2 and 3.10.1, if the grievance process is suspended by the complainant, then that shall constitute withdrawal of the grievance and it may not be reinstated — a provision that may be a disincentive to work out a settlement or resolution to the process. Professor Ballard commented that the intent was to avoid the cases which occurred in the past where there had been repeated suspensions which caused undue delays, but that the committee would be glad to look at some wording that might achieve a proper balance. Professor Ballard asked the Senators to send suggestions for changes to him within the next three weeks. Dr. Ray noted that the 1981 Faculty Handbook does not reflect the current wording of section 3.10.1; the current policy is available from the Provost office [note: or from the Senate office]. A copy of the committee's draft report is available from your Senate representative or the Senate office. The final approved report will be included in the November 10 Journal.

INSURANCE FOR PERSONAL PROPERTY KEPT ON CAMPUS

Professor Holmes moved that the Senate approve the following motion:

WHEREAS:
Many faculty keep personally-owned equipment in their offices/labs to be used in their research,
At present these are not insured by the University or covered, ordinarily, under home owners insurance,
Individual policies are normally more expensive than group coverage,

BE IT THEREFORE RESOLVED THAT THE FACULTY SENATE:
requests the office of Risk Management to investigate the possibility of insuring personally-owned equipment and other items used by the faculty in University research. Two options might be a group policy paid for by the University or a rider to the present policy to which individual faculty members could subscribe.

The motion was seconded by Professor Kudrna. Answering Professor Wiggins' question on what would constitute equipment, Professor Holmes explained that the issue came up originally in connection with computer hardware, but that "equipment" could include computer software, books, manuscripts, furniture, etc. Professors Holmes and Kudrna agreed to Professor Emanuel's friendly amendment to add "and teaching" after "by the faculty in University research" in the last paragraph. The Senate approved the motion, with the last paragraph amended as follows:
BE IT THEREFORE RESOLVED THAT THE FACULTY SENATE:

requests the office of Risk Management to investigate the possibility of insuring personally-owned equipment and other items used by the faculty in University research and teaching. Two options might be a group policy paid for by the University or a rider to the present policy to which individual faculty members could subscribe.

ENERGY CENTER

Professor Frech moved that the Senate approve the following motion:

WHEREAS:

The Energy Center of the University of Oklahoma is and should be of great importance to the University and the State of Oklahoma,

The Faculty of the University are concerned about the growth and function of the Energy Center,

The President and the Regents of the University of Oklahoma are conducting a national search for a Director of the Energy Center,

The Faculty recognizes that the completion of the Energy Center continues to be a major commitment of the University,

The Faculty believe that energy research and education should involve intelligently directed efforts in many disciplines, including but not limited to the fossil fuels areas,

BE IT THEREFORE RESOLVED THAT THE FACULTY SENATE:

urges the President and the Search Committee to seek the best-qualified research scholar/administrator to direct the Energy Center,

set up a study group to advise the President and the University on the direction of growth of the Energy Center and on priorities relating to its funding.

direct the study group to make recommendations to ensure that the Energy Center becomes a focal point for broadly-based energy science and technology, and that the growth of the Center is appropriate for the available resources of the University.

The motion was seconded by Professor Hill. Professor Frech said concern was expressed in the small group meetings about the lack of focus and direction for the Energy Center -- that the only perceived mission of the Energy Center seemed to be found in the job description of the Energy Center director. Further, there are faculty who are involved in energy related research, although not necessarily in fossil fuels -- an argument for a more broadened base of research. Professor Harper asked if it was appropriate to tell the study group what recommendations they should make (according to the last paragraph).
Professor Mulholland objected to the resolution, calling it too broadly based and a left-handed slap at the people involved with the Energy Center. He said he viewed the Energy Center as a collection of departments, and this would border on an abridgement of academic freedom by telling academic departments what they should be doing. Professor Frech responded that there was no intent to criticize anyone involved with the Energy Center. He added that the Executive Committee had brought this matter up with the President and Provost, both of whom expressed interest in faculty input if the recommendations could be constructive. Other Senators pointed out that they expected additional involvement of other departments, such as Chemistry and Math (besides those specifically assigned to the Energy Center), and a component of the Energy Center mission to be interdisciplinary research. Professor Aly suggested deleting the last paragraph because it was redundant. Professors Frech and Hill agreed to the change. After some discussion, Professor Aly, with Professors Frech and Hill's approval, recommended that the paragraph beginning with "set up a study group" be changed to read, "set up a study group to provide advice on the direction of growth of the Energy Center and on priorities relating to its funding." The group discussed whether the final result of the study group would be a "one-shot white paper" or an on-going study. Professor Frech explained that he had expected the committee to write a white paper and that he had hoped some of the recommendations could become part of the job description for the Energy Center director. Professor Kudrna suggested that the main question might be a clarification of what the Energy Center is and what its relation to the rest of the University is. Some Senators commented that a white paper would not preclude setting up an advisory board later.

The Senate approved the resolution, with the last section amended as follows:

BE IT THEREFORE RESOLVED THAT THE FACULTY SENATE:

urges the President and the Search Committee to seek the best-qualified research scholar/administrator to direct the Energy Center,

set up a study group to provide advice on the direction of growth of the Energy Center and recommend priorities relating to its funding.

ADJOURNMENT

The meeting adjourned at 4:50 p.m. The next regular session of the Senate will be held at 3:30 p.m., on Monday, November 10, 1986, in the Conoco Auditorium (Bizzell Library).

Sonya Fallgatter
Administrative Coordinator

Teree E. Foster
Secretary
**Record of Presidential Disposition of Senate Actions**

(September, 1985 - August, 1986)

<table>
<thead>
<tr>
<th>Number</th>
<th>Senate mtg.</th>
<th>Item</th>
<th>Origin</th>
<th>Disposition/Date</th>
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<tr>
<td>1</td>
<td>9-9-85</td>
<td>Faculty replacements, councils/committees</td>
<td>Senate</td>
<td>Appointed 10-9-85</td>
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<td>2</td>
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<td>Resolution of appreciation, Martin Jischke</td>
<td>Senate</td>
<td>No action nec.</td>
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<td>10-14-85</td>
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<td>President's office</td>
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<td>6</td>
<td>10-14-85</td>
<td>Resolution on swimming facilities</td>
<td>Senate</td>
<td>Referred to Vice-Presidents 10-25-85</td>
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<td>8</td>
<td>11-11-85</td>
<td>Procedures for Tenure Decisions revisions</td>
<td>Provost's office</td>
<td>Approved 12-13-85</td>
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<td>9</td>
<td>12-9-85</td>
<td>Divestiture from companies doing business in South Africa</td>
<td>Senate</td>
<td>Asked Senate to reconsider in a year 2-11-86</td>
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<td>12-9-85</td>
<td>Final examination policy revisions</td>
<td>Senate</td>
<td>Approved 2-12-86</td>
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<td>11</td>
<td>12-9-85</td>
<td>Designation of July 1 as starting date for appointments</td>
<td>Senate</td>
<td>Under review</td>
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<td>12</td>
<td>1-13-86</td>
<td>Resolution clarifying final exam policy recommendation</td>
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<td>Academic Appeals Boards policy revisions</td>
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<td>Senate</td>
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<td>21</td>
<td>5-5-86</td>
<td>Huston Huffman Center hours</td>
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ACADEMIC PROGRAM COUNCIL REPORT

Spring and Summer 1986

Submitted by Cecil Lee, Chair

The Academic Program Council met six times during this period (January 20, February 17, March 17, March 31, April 21, June 16) with the meetings lasting approximately two hours.

The Council regularly meets the third Monday of each month at 3:30 p.m.; a special meeting was also held in March; no May meeting was scheduled because of the break between the spring semester and the summer session; the July meeting was canceled because too few members were able to attend.

The curriculum subcommittee studied the following proposals with the assistance of departmental representatives, and made recommendations to the Council. The Council made the following recommendations to the Provost:

1. That the proposed change in the degree name from Bachelor of Arts with a major in Interior Architecture to Bachelor of Interior Design be approved and that curricular revisions in the degree program be approved.

2. That the proposed addition of the Kodaly Concept Emphasis to the Master of Music Education program be approved.

3. That the proposed major in Management Information Systems leading to the Bachelor of Business Administration degree be approved.

4. That the request to discontinue the undergraduate Speech/Drama teaching certificate/degree programs be approved.

5. That the proposed revisions in eleven undergraduate teacher certification/degree programs in the College of Education be approved.

6. That the proposed changes in three emphases of the Master of Education degree (elementary education, elementary school administration and reading education) be approved.

7. That the proposed revisions in the College of Education admission/retention requirements be approved.

8. That the proposed modifications in the thesis and nonthesis options in Aerospace, Mechanical and Nuclear Engineering be approved.

9. That the proposed discontinuance of the standard degree in Botany and the major in Urban Studies be approved.

10. That the proposed curricular changes for the standard degree in Chemistry and the major in History be approved.
11. That the proposed establishment of a minor in Urban Studies be approved.

12. That the proposed merger of the B.S. in Computer Science degree in the College of Arts and Sciences with the B.S. in Mathematics degree to produce a B.S. in Mathematics with two options: (1) General Option; and (2) Computer Related Mathematics Option be approved.

13. That the proposed change of name of one of the options of the B.S. degree in Mathematics from Computer Science Option to Computer Related Mathematics Option be approved.

14. That the proposals concerning the Linguistics Program be approved. The proposals were: (1) That the program be transferred from the Department of Anthropology to the Department of Modern Languages and Literatures; (2) That the name of the Department of Modern Languages and Literatures be changed to the Department of Modern Languages, Literatures and Linguistics; and (3) That LING be established as the program designator.

15. That the proposed curricular changes for the undergraduate programs in Aerospace Engineering, Mechanical Engineering, Chemical Engineering, Industrial Engineering and Electrical Engineering (to be split into two options— the Standard Option and the Computer Engineering Option) be approved.

16. That the proposed changes in the majors leading to the Bachelor of Music Education be approved.

17. That the modified proposal for the Kodaly Certificate program be approved.

18. That the changes in the teacher certification programs in Health, Physical Education and Recreation and in Early Childhood Education in the College of Arts and Sciences be approved.

19. That the proposal to increase credit toward the master's degree for 5980, Research for Master's Thesis, be approved.

20. That the proposed changes in the Master of Science degree in geology be approved.

21. That the proposed changes in the Master of Landscape Architecture program be approved.

The subcommittee on courses studied all course requests and reported to the Council. The Council approved 73 course additions, 22 course deletions and 154 course changes.

The subcommittee on instruction first compiled a list of issues which could be considered; then determined to concentrate its efforts on improving the teaching environment on the Norman campus. The members learned that there are two types of maintenance: work orders (large jobs or expensive purchases) and trouble requests...
(standard maintenance). The subcommittee decided to focus on trouble requests. After investigation, the subcommittee made the following recommendations: (1) A fact sheet outlining procedures for reporting trouble request repairs should be prepared jointly by the instruction subcommittee and personnel from the physical plant; (2) The fact sheet should be distributed through campus mail at the beginning of each fall semester to all faculty, staff, and appropriate student leaders; (3) The fact sheet should be included in new faculty and staff orientations and in new student packets. The subcommittee felt that the most appropriate issue to be taken up next was the English language fluency of instructors. The members felt that the activities of the subcommittee were worthwhile and that efficacy of the subcommittee should be evaluated after a full year of activity. The Council approved the recommendations of the subcommittee.

Provost Morris attended the February meeting to discuss U.C. 1000, Skills for College Success, with the Council. After the discussion, Provost Morris stated that the course would not be offered again until it had been cleared through the Council.

Faculty members of the Council were: Beverly Joyce, University Libraries; Roy Knapp, Petroleum/Geological Engineering; Cecil Lee, Art; Helga Madland, Modern Languages, Literatures and Linguistics; Roger Mellgren, Psychology; Vivien Ng, History; Robert Petry, Physics and Astronomy; Albert Smouse, Education; and Alexis Walker, Human Development. Student members were: Lori Bender, LaMont Cavanagh, Jennifer Humphrey, Micheline Johnson, Granger Meador and Monica Shaw.

Dr. Milford Messer, Registrar, and Connie Boehme, Editor, Academic Bulletins, regularly attend Council meetings and provide information and staff support.
Athletic Performance

The major focus of the Athletic Council during the Spring Semester was directed at academic performance for all men's and women's sports. The final grades for the Spring Semester indicate improvement in those sports causing us the greatest amount of concern during the Fall Semester. Women's tennis and basketball showed significant improvements and while this is not a permanent fix, at least it is a step in the right direction. The Chairman of the Athletic Council and Chairman of the Academic Progress Sub-Committee, Myrna Carney, met with all coaching staffs to discuss academics. Also in attendance were President Horton and Vice Provost Jerome Weber. This was the first meeting of this type to be held and in all likelihood will become an annual event. The next one or two years will also require evaluation of Proposition 48 and its impact on sports programs at The University of Oklahoma.

Budget

The budget for the Athletic Council contains several items of concern as well as subsequent regents' actions which caused even more concern. First of all, ticket prices were recommended to increase in both football and basketball—the expected problems arising from having only five home football games rather than the usual six. This is a revenue loss of $700,000 to $800,000.

The Council's approved budget forwarded to the President's office contained a $75,000 deficit. Subsequent regents' actions called for $75,000 during fiscal year 1986-87 for Murray Case Sells Swim Complex and $20,000 in the next year decreasing by $5,000 per year over the next four years. Therefore, the total deficit in the Athletic Department budget is $150,000.

A part of the ticket price increase has been earmarked within the Athletic Department budget for Spirit Squad funding and for the Pride of Oklahoma additional funding.

Awards

The awards of a special merit nature awarded during the half-time of the Red and White Football Game were as follows:

Jay Myers Award for Men          Todd Mark Thomson
Jay Myers Award for Women        Carla Maureen Wilson
Conference Medal Award for Men   Tim Jordan
Conference Award for Women       Lee Ann Hammack
Sooner Schooner Award           Richard Otis Uhles

These special awards were made in addition to the normal letter awards given by sport.

Spirit Squads

The Spirit Squad selection process was again plagued with allegations of impropriety. The charges of discrimination were not upheld by a traditional tribunal. There are a set of recommendations being forwarded to the Athletic Department with regard to the try-out and selection process.

The last special item of interest was The University of Oklahoma's request to the Big Eight Conference to adopt a class cut policy. That recommendation or proposal was forwarded along with the results of a survey of the sixty-three CFA institutions. The Big Eight declined to adopt any class cut policy.
Report of the Budget Council
Spring Semester, 1986
Submitted by Larry B. Hill, Chair

The Council met monthly during the semester and also met in July and August. In addition, one study session and two special meetings were held.

The general topic that most occupied the Council's attention was a consideration of how the state budget crisis would affect the University. The backdrop for this consideration was the new Budget Process document introduced by President Horton. Early in the semester, the Council submitted its suggested response to the document; these suggestions were incorporated into the final document.

Once the new Budget Process was in place, implementing its procedures—in truncated fashion, because it was intended to be a multi-year process—was required. The Council made a number of suggestions about the implementation process and also played its designated role in implementation.

On April 8, 1986, the Budget Council conducted an open study session on Auxiliary Services. The meeting was called in response to a Faculty Senate recommendation regarding the possibility of using funds from Auxiliary Services for academic purposes. As a result of the session, the Council decided at its April 18, 1986, meeting to form a joint committee with the Faculty Senate to examine Auxiliary Services to determine whether the 2 percent overhead fee currently charged to such accounts is adequate. The committee will begin its work during the fall semester.

President Horton presented his preliminary budget proposals for FY 1986-87 at the Council meeting on April 18, 1986, and asked for recommendations. The Council considered the President's proposals at two special meetings and recommended a number of alterations. The amended budget, whose general outline was endorsed by the Council, reduced the overall net expenditures in the academic areas by 4.6 percent and in the nonacademic areas by 9.4 percent. As amended, the budget lessened the amount of the reduction for graduate assistants, which was the Council's principal recommendation.

At the Council's June 18, 1986, meeting, a decision was made to propose to the Faculty Senate and to the Research Council that the three bodies create a joint committee to study University policies related to indirect costs charged to sponsored research programs. The Council intended that the committee should study the following: (1) the bases for the calculation of the percent used for indirect costs; (2) the allocation of those dollars retrieved for indirect costs; (3) the allocation of funds generated through indirect cost over-realization. After additional consultation with the other two bodies involved, further action will be taken on this matter during the fall semester.

At the above-mentioned meeting, the Council also began to review the proposed 1987-88 Needs Budget. Subsequently, the Council recommended to President Horton that the revised document emphasize even more than the proposed one the need to return as quickly as possible to the University's 1982-83 level of funding and that a request be made for restoring half again as many faculty positions as the proposal called for. These recommendations were accepted.
The members of the Council for 1985-86 are listed below. Dr. Stephen C. Whitmore of the Department of Physics has been elected as the Council Chair for 1986-87.

Council Members:

Larry Hill, Chair  Professor, Political Science
Larry Canter  Professor, Civil Engineer & Envr Science
Michael Cox  Professor, College of Law
Glenn Dryhurst  Cross Research Prof/Chairman, Chemistry
Lynda Kaid  Associate Professor, Communications
E.L. Lancaster  Associate Professor, Music
Malcolm Morris  Professor, Marketing
Steve Whitmore  Associate Professor, Physics & Astronomy
Thomas Wiggins  Professor, Education and Human Relations
Michal Gray  Asst Director, Law Center Administration
Bob Martin  Assoc Vice Provost, CE&PS
Ruth McKinnis  Manager of Employment
Sara Nixon  Assistant Director of Student Development
Wesley Dunbar  UOSA
Brad Fuller  UOSA
Mary Jane Coffman  UOSA
Blaine Wesner  UOSA
The 1985-86 Campus Planning Council included the following members:

- Adel Aly (appointed by Faculty Senate)
- Bill Bauman (Faculty Senate)
- Sally Caldwell (Faculty Senate)
- Walter Dillard (Faculty Senate)
- Henry Eisenhart (Faculty Senate)
- Linda Harris (EEC)
- Jim Kudrna (Faculty Senate)
- Robert Lawrence (UOSA)
- Anne Million (Faculty Senate)
- Mike Newkham (EEC)
- Osborne Reynolds (Faculty Senate)
- Myrna Robinson (UOSA)
- Grant Todd (UOSA)
- Bill Varley (EEC)
- Lauren Van Wombeck (UOSA)
- James Wainner (Faculty Senate)
- Gwen Williamson (EEC)

Ex-Officio members were:

- J. R. Morris
- Arthur Elbert
- Milford Messer

MAJOR COUNCIL ACTIVITIES FOR SPRING TERM 1986:

The Campus Planning Council's efforts during Spring Term 1986 were primarily directed toward two long term, policy oriented tasks. These involved the review of the proposed "Space and Facilities Planning Process Outline" and the development of a proposed set of guidelines for prioritizing the expenditure of Section 13 funding.

The "Space and Facilities Planning Process Outline" will ultimately guide the University through a three year process resulting in an update of the comprehensive campus facilities master plan. The outline, which essentially originated in the President's office, was reviewed and revised according to several rounds of comment offered by the Campus Planning Council over the course of the entire Spring Term. The outline provides for the organization of a wide range of specialized committees to provide input for this planning effort. Departmental and college administrative units will also contribute to the process. If anticipated schedules remain intact, implementation of this planning process should begin during early Fall 1986.
An initial draft of recommendations and proposed guidelines for prioritizing the expenditure of Section 13 funds was sent to the President for review late in the Spring Term. The concept for this document originated in the Campus Planning Council and it is anticipated continued work on this issue may become a part of the 1986-87 Campus Planning Council agenda.

Secondary activities of the Council during Spring Term were varied, but few in number. One of these tasks was providing support for the naming of the park surrounding the Duck Pond as Brandt Park, in honor of former University President Brandt who was instrumental in acquiring the land for the present University Golf course, thereby freeing the Duck Pond site for development as a park. A brief update on the status of the Murray Case Sells Swim Complex and a review of potential minor reallocation of some parking areas were also part of our Spring Agenda.

At our final Spring meeting, Professor Adel Aly was unanimously elected by the Council to serve as Chairperson for the 1986-87 academic year.

Respectfully submitted,  

James L. Kudrna  
1985-86 Campus Planning Council Chair
The Continuing Education and Public Service Council met once a month during its first full year of operation, the academic year of 1985-1986. Its membership comprised persons from four groups: Faculty, Continuing Education and Public Service Staff, Public members and Ex officio members. The faculty group was the largest and included the following, all from the Norman Campus: Alex J. Kondonassis, chair; Leroy Blank, James Burwell, Sylvia Paibisoff, Gary Green, E. L. Lancaster, Roger Mellgren, C. Kenneth Meyer, and A. Ravindran; CE&PS Staff were Hugh Harris and Lee Morris; public members included Ed Apple, Keith Hammer and Jan Lovell; and ex officio members were William Maehl and J. R. Morris.

During the fall semester of 1985-86, the Council's main objective was to take an inventory of the major programs of OU's Continuing Education and Public Service and to identify key issues and problems facing continuing education. To accomplish this, a number of program directors of CE&PS were invited to visit with the Council and to describe their programs. The following made presentations to the Council: Robert L. Martin, Associate Vice Provost for CE&PS; Neal Mangham, Assistant Vice Provost for Professional Development; Jerry Hargis, Assistant Vice Provost for Continuing Education; and John Steffens, Assistant Vice Provost of Public Responsibility and Community Affairs. In addition, Thurman White, Executive Director of the Oklahoma Network for Continuing Higher Education at the State Regents' Office, visited with the Council. The focus of Dr. White's presentation was the large Kellogg grant to the State of Oklahoma.

As a result of these presentations and the subsequent discussion held by the Council, a number of issues emerged which the Council agreed that they required further study. These included "Incentives and rewards for faculty participation in continuing education," "Adequacy of University financial support of continuing education," "New approaches and/or innovations to continuing education."

Early in the spring semester of 1985-86, a questionnaire was sent by the Council to all Deans and Chairs/Directors of the O.U. Norman campus. The primary goal of the questionnaire was to assess faculty participation in CE&PS programs and to solicit comments and suggestions re continuing education at O.U. A copy of this questionnaire is attached. Once replies to the questionnaire were returned and compiled, three study subcommittees of the Council were appointed. The subcommittee members were given the charge to study the replies to the questionnaire and make recommendations to the Council on three main questions and issues as follows: 1) Rewards system for faculty participation in continuing education; 2) Adequacy of University financial support of continuing education; and 3) Innovations and changes in continuing education.

In the last meeting of the Council for the academic year 1985-86, the three subcommittees submitted preliminary reports. In the ensuing discussion it was concluded that to make the resulting recommendations more comprehensive and operationally meaningful, the subcommittees needed additional time for study. It was agreed that the completed subcommittee reports will be taken up by the Council in the fall of 1986-87.

In my opinion, the council members worked diligently and effectively during the 1985-86 academic year. I wish to commend them for their fine work.
As you probably know, the Continuing Education and Public Service Council is in the first year of its work. Among other things, this year we have tried to take an inventory of programs and activities in the areas of continuing education and public service at O.U. A major objective of the council has been to come up with a program of recommendations designed to strengthen O.U.'s involvement in continuing education and public service. Before we try to make some assessments and recommendations, we would appreciate very much having your comments and answers to a few questions.

1. Do you feel that continuing education and public service are important to your academic unit? If yes, what program(s) are you engaged in and/or supporting?

2. Is faculty involvement in continuing education and public service encouraged and rewarded in your unit? If yes, how?

3. Do you believe that your faculty are aware of the O.U. facilities in CE&PS?

4. Do you care to make suggestions concerning possible changes, innovations and new programs in continuing education and public service at O.U.?

Thank you in advance for your assistance.
The activities of the Council consisted of the following:

The Council met on April 4, 1986 and

(1) After reviewing the 27 nominations (19 Norman campus, 8 Health Sciences Center) for the Burlington Award, recommended three faculty for the award;

(2) Supported the recommendation that Dr. John Randolph Morris, Jr., Provost, Norman Campus, be named Regents' Professor.
OU Student Publications ended fiscal year 1985-1986 in June with a net operating margin of $35,647.41 in all of its accounts. This compares with a profit of $55,077.49 for the 1984-1985 fiscal year.

Advertising sales for the Oklahoma Daily were up about 2 percent. The Daily, however, showed a loss of $2,052.67 for the fiscal year. Fred Weddle, director of student publications, attributed the Daily's loss to increased costs of production.

Book sales for the Sooner yearbook were down about 800 copies for a total of approximately 1,700 copies. The yearbook showed a loss this past fiscal year of $14,793.83.

The Journalism Press showed an operating margin of $50,622.03 for the past fiscal year. For the previous fiscal year, the Journalism Press showed a profit of $49,773.82.

The Publications Board showed a profit of $1,871.88 for the past fiscal year.

Respectfully submitted,

Ed Carter (Journalism), Chair
Professor Mickie Voges, Director of the Law Library, College of Law, is the Faculty Senate representative to the Board.
During the spring semester of 1986 the Research Council was involved in two distinct activities. First, it carried on its regular function of reviewing research proposals and making recommendations to the Vice Provost for Research Administration. (At the end of this memo there is a summary of the review activities carried on by the Research Council.) Second, the Council sought to formulate a set of general research needs for the Norman Campus and communicate them to President Horton.

Attached to this memo is a letter the Research Council sent to President Horton on February 18, 1986. This letter was the result of several months of consultation and discussion by members of the Research Council. The letter was motivated by the Council's belief that a direct representation should be made to President Horton concerning the University's general research needs. This belief was triggered by a concern that in the face of severe budget cuts the Council had a responsibility to articulate what it believed to be a set of very serious research needs. In response to this letter, President Horton met twice with the Council -- in the first instance, to discuss in some detail the meaning of the various recommendations; in the second instance, President Horton met with the Council to indicate that he had set aside an additional $390,000 for the support of research next fiscal year. He sought the Council's assistance in identifying what priority should be allocated to each of the items communicated in the Research Council's letter.

For Fiscal Year 1986, the Research Council received 100 non-routine proposals for research funds totaling $194,594. These requests for research support were for amounts ranging up to $5,000 each. The Council recommended funding 70 awards totaling $123,708.

The Research Council also reviewed 28 proposals for the Junior Faculty Summer Research Fellowship Program. Sixteen fellowships were awarded totaling $54,250.

Twenty-three proposals were received totaling $126,067 for the Biomedical Research Support Grant Program. Eleven grant requests were recommended for funding in the amount of $46,971.

The Research Council elected Dr. Roger E. Frech, Department of Chemistry, to serve as Chair for Academic Year 1986-87.
February 18, 1986

Dr. Frank E. Horton
President
University of Oklahoma

Dear President Horton:

We, the members of the Research Council, wish to identify a number of research concerns which we believe require immediate and continuing attention. In this letter we also suggest five proposals which address these concerns. The order of these proposals is not meant to define a priority ranking, nor is this list of research concerns intended to be comprehensive. (We take the word "research" to encompass all scholarly and creative activity which is the appropriate function of a university community.) We hope these suggestions will assist you in making the difficult allocation decisions that are inevitable given the University's present severe financial problems.

Never before in American history has there been such a broad based consensus on the importance of university research and graduate education to the nation's well-being. The understanding provided by research discoveries is the basic resource in an increasingly technological society. Research provides us with ways of solving societal problems ranging from health care to urban transportation. In a philosophical sense, basic research leads to increased understanding, which is the wellspring of our cultural development. Through its graduate programs, university-based research produces the next generation of scientists, engineers, and scholars. Thus the research and education functions of a university are inseparably intertwined, and the quality of a graduate education is directly related to the quality of the research being done by the University faculty.

We believe the University can be justifiably proud of the rapid progress it has made in the area of research over the last decade. We fear, however, that this rate of progress will not be sustained unless substantially increased resources are allocated to the support of research. In this time of tight budgets it is critically important that the University's budget decisions reflect the central importance of research.

The five proposals which we offer will require the expenditure of additional funds. We are aware that in a time of steadily declining state revenues, talk about increasing funding for any academic activity might appear unrealistic. Yet, part of the reason for our state's financial woes is its failure to
diversify from an agricultural and energy economy. There is an important lesson to be learned from our more successful regional neighbors, such as Texas, which have made the transition to a more broadly-based and healthier state economy. It is widely acknowledged that a major ingredient in attracting new industry to a region is the proximity of first-rate educational opportunities at all levels, with special emphasis on the research strength of the graduate institutions. Those states which have been most successful in stimulating real economic growth are those which have invested in education when times were good and zealously protected that investment when times were bad.

If the University of Oklahoma is to develop a high quality, broad-based research capability, it must initiate and carry out programs which meet a diversity of research needs. The following are the needs we have identified as most urgent, and a set of proposals which addresses them.

1. DISCRETIONARY RESEARCH FUNDS

The University must substantially increase discretionary funds available for the support of research. In any scholarly endeavor, small amounts of money available over the short term can make the difference between success and failure. For scholars in areas that depend primarily on federal funding, in-house discretionary research funds can provide the basis for the preparation of proposals which can win in the increasingly difficult competition for external funds. Faculty working in areas where external funding is not readily available must have access to support for travel, the purchase of data bases, interviews, etc. Discretionary university research funds offer scholars the opportunity to initiate new programs at various points during their career. Finally, the availability of such discretionary funds can help recruit high quality faculty.

Of the discretionary funds available to the Vice Provost for Research Administration, the Faculty Research Fund of approximately $125,000 a year is allocated on a competitive basis with the advice of the Research Council. It is no exaggeration to say that this is a very inadequate amount. Indeed, many researchers have individual federally-funded programs that annually spend more than this sum. Each month the Research Council receives excellent proposals which it cannot fund because of the lack of adequate resources. Further, funding through the Faculty Research Fund at present has a ceiling of $5,000, which, given the rapid escalation of research costs, is simply too low. We believe it is imperative that this fund be increased immediately by $50,000 a year. This increment should be considered the first step in a program to substantially increase seed money for research over the next several years.

In addition, a number of excellent proposals submitted to the yearly OU Associates Program must be turned down because of lack of funds. Further, a number of external proposals which are just below funding cutoffs can be made more competitive by additional preliminary work. It is also critical that a source of funds be available to cover lapses in ongoing external research support. Increasingly unavoidable gaps in funding occur through no fault of the researchers. These lapses cause enormous difficulties, since the continuation of programs require carryover support. A substantial increase in discretionary funds of approximately $300,000 will allow a realistic response to these research needs.
2. SUMMER SUPPORT FOR FACULTY

A. New Junior Faculty

The University of Oklahoma expends considerable time and energy attracting high-quality scholars into tenure track positions. A very high priority of the University should be an investment in the professional careers of these new faculty - helping them to establish themselves professionally and, when appropriate, to establish a financial base for their scholarship from sources outside the University.

The summer is the most critical time for creative activity in the academic community because it is the only extended period that a faculty member is free from the day-to-day responsibilities of teaching and administration and can become deeply and continuously involved in scholarly activities. In many disciplines these months are also crucial for the preparation of proposals for external funding. Therefore, support by the University of new junior faculty during the summer months of their first few years is an appropriate and cost-effective investment. Indeed, it is self-defeating to hire excellent scholars and then fail to support them during precisely the period when they are most able to function in the scholarly activity that is so important to the University.

Presently the Vice Provost for Research Administration has available about $55,000 for summer support of junior faculty. We propose that this amount be increased by $65,000, bringing the total to $120,000. This sum would provide 30 summer fellowships at $4,000 each. The premise underlying this recommendation is that the University, as a matter of policy, should support new junior faculty engaged in research and scholarly activity during the critical early years of their academic careers.

B. Other Faculty

The argument we have made for the desirability of summer support is not limited to junior faculty, since the summer offers all faculty members their primary opportunity for sustained, concentrated, uninterrupted work. At present the University has no organized program of summer support except for a few junior faculty. Therefore, we propose a competitive program that offers occasional summer support for senior faculty.

Those eligible for this competition include faculty in the following categories:

1. Senior faculty who work in disciplines where outside support is either not available or is limited.

2. Senior faculty who have temporarily lost external funding and who are developing the basis for preparing new proposals for external funding.
3. Faculty who want to alter the direction of their research programs and require a year or two of support from the University before they can secure an external grant.

The competition for these summer fellowships will be judged on the following criteria:

1. Past productivity, to be assessed by the faculty member's publications and by evaluation (by their Committee A) of the member's creative activity to date;

2. Evidence of a continuing program of scholarly activity;

3. Evidence of continuing effort to secure external support (if applicable);

4. Prior success at achieving external support (if applicable).

3. FUNDING FOR RESEARCH EQUIPMENT

In those disciplines where large, expensive pieces of equipment are essential to research programs, the University of Oklahoma, like universities across the nation, faces a serious problem. Increasingly, the research equipment at this University is becoming outdated and obsolete. Development of new, more powerful and more expensive research equipment is occurring at an accelerating rate, and the availability on campus of such equipment is vital if the University is to remain competitive in the international research community. Yet the funds necessary to purchase, maintain, and replace this equipment are in very short supply and available only in an ad hoc manner. We propose the establishment of a specific line item within the OU budget to meet this growing need. These funds will be used to purchase equipment and to ensure that this equipment is maintained. By writing funds for research equipment into the budget as a continuing fixed cost, the University of Oklahoma can lay the foundation for its future as a research university. We recommend that the amount of this line item be $300,000 per year.

4. SPONSORED RESEARCH INCENTIVE FUNDS

At present the overhead costs associated with research grants and contracts go into the University's general funds. To provide additional incentive for scholars to seek outside funding, the University established the Sponsored Research Incentive Funds. Under this program, the University provides a small amount of money to the researcher's college and department which is distributed as a percentage of the externally generated funds. We urge you to make every effort to increase the percentage of indirect costs returned for the direct support of research.

5. INTERDISCIPLINARY RESEARCH

We believe that many fruitful opportunities for research involve a combination of people from different disciplines. At present, efforts to launch interdisciplinary research activities must overcome significant institutional
and budgetary barriers. We recommend that the University establish a mechanism whereby those wishing to initiate interdisciplinary research can receive organizational and financial support.

We appreciate your consideration of the concerns expressed in this letter. We understand that our recommendations pose difficult choices for the University and, if adopted, will have to be addressed incrementally. Finally, we understand that these reallocations mean reduced support for other University activities. But, unless these painful decisions are made, the University's present research capabilities will erode and its future as a center for scholarship and intellectual leadership will not be realized.

The problems addressed in this letter affect every member of the OU research community. Therefore, we intend to distribute this letter to the general faculty, to solicit their responses, and to provide you with a summary of what we learn.

Sincerely yours,

Don E. Kash, Chair

Robert J. Mulholland

Thomas M. Murray

Jim Richstad

David C. Rowe

John Chisholm

Brian K. Paulson

DEK/pha