

JOURNAL OF THE FACULTY SENATE
The University of Oklahoma (Norman campus)
Regular session – April 13, 2015 – 3:30 p.m. – Jacobson Faculty Hall, Room 102

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Note: The remarks of the Senators and others are summarized and not verbatim. A recording of this meeting is available in the Faculty Senate office.

The Faculty Senate was called to order by Professor Randall Hewes, Chair.

PRESENT: Asprey, Ayres, Barker, Bergey, Bisel, Bradshaw, Burcham, Burke, Coleman, Cracknell, Cravey Stanley, Elisens, Fiedler, Fincke, Forman, Frickenstein, Hewes, Hirschfeld, Irvine, B. Johnson, E. Johnson, Kong, Kornelson, Kutner, Laubach, Lawson, Liu, Livingood, Lupia, Mackey, Merchan-Merchan, Miller, Mortimer, Offen, Raman, Refai, Riggs, Schmeltzer, Schmidt, Scrivener, Sharma, Sikavitsas, Snell, Stock, Strout, Terry, Weaver

Provost’s Representative: Provost Harper, Assoc. Provost Krutz
ISA representatives: Chris Cook, Dan Hough
Others: Dean Kelly Dampousse, Faculty Athletics Representative

ABSENT: Bemben, Halterman, Harm, Hart

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APPROVAL OF JOURNAL

The Faculty Senate Journal for the regular session of March 9, 2015 was approved with some minor changes requested by Prof. Bradshaw.

ANNOUNCEMENTS

The Faculty Senate Executive Committees from OU-NC, OSU, and OU-HSC will meet at 11:30 a.m. on Wednesday, April 15 at the Health Sciences Center.

The 2015 Staff Awards ceremony will be held on Tuesday, April 21 at 11:00 a.m. in the Molly Shi Boren Ballroom of the Oklahoma Memorial Union.

The Helmerich School of Drama presents "*Summer and Smoke*" written by Tennessee Williams from April 24 through May 2, 2015. For more information or tickets, please contact the Fine Arts Box Office at 325-4101.

The call for volunteers for the OU Speakers Service will be sent out to all OU faculty members later this week, although speakers can join the service at any time of the year. Please consider volunteering and encourage your colleagues to as well. More information about the OU Speakers Service can be found online at <http://speakers.ou.edu> or by contacting the Faculty Senate office.

REMARKS BY JOE CASTIGLIONE, ATHLETICS DIRECTOR

Prof. Hewes introduced Joe Castiglione, who is serving his 17th year as OU Athletics Director. Mr. Castiglione speaks each year to the Senate about OU's Athletics Program to provide insight into the organization.

Mr. Castiglione stated that OU is committed to academic excellence and that this is always going to be a priority as it is an extension of the overall university mission. This is the sixth straight semester where the cumulative GPA of our student-athletes is above a 3.0, and 54 of our student athletes finished the semester with a 4.0 GPA. Our NCAA graduation rate is 80% this year and we continue to reach out to former student-athletes that have not completed their degrees.

Last year, OU had seven conference champions and one national champion. We have won two conference championships so far this year and several of our programs have been in the finals. He noted that OU is one of about just six programs that is totally self-sustained and doesn't receive any state appropriations. There are also no student fees that go to support intercollegiate athletics. Annually, Athletics contributes about \$8 million to the academic budget, which may be allocated as the University sees fit. Athletics continues the popular Faculty Staff All Sports Pass, which allows a faculty or staff member and a guest to get into all OU home events, except for football and basketball for \$40 per year.

Mr. Castiglione stated that since he last met with the Faculty Senate, there has been a stadium renovation plan announced that would take several years to complete. One of the unique elements of that stadium renovation is the opening up of 50,000 to 60,000 ft² for academic space that will be assigned as priority on our campus. Several weeks ago, the Regents approved the ability the start of this process that is completely funded with private gifts.

Prof. Fiedler noted that the Northwestern University football team has voted to unionize. He asked how OU would handle it if their football team did the same. Mr. Castiglione said Northwestern's players have voted, but the results have not been announced. However, OU would be opposed to unionization of its sports team. OU is working to better define what a student athlete is in the 21st century and he said that there are several other lawsuits still to be decided. OU opposes 'pay for play'. Prof. Fiedler asked about providing long-term health insurance to athletes. Mr. Castiglione said that is on the table, but still to be defined.

Prof. Emily Johnson asked how many student-athletes are in the Honors College. Mr. Castiglione did not have exact numbers, but indicated that he supports student-athletes participating in honors programs on campus. Prof. Terry asked about openness within the Athletics Department. Mr. Castiglione said they are intentionally looking at ways to be more open and suggested that members of the Athletics Council can ask any question they would like and the Athletics Department will be responsive.

Prof. Fiedler stated that he attends tennis matches and that the facility is excellent. He wonders if he could see the stream of revenues from more lucrative sports compared to those that are not as lucrative. Mr. Castiglione said that each year the coaches have to come to him, define, and justify their budgets. OU is trying to give each of the programs what they need to be successful, even though some programs generate more revenue than others do.

Prof. Liu mentioned that he attended the men's gymnastics team finals and was proud of their performance. He wanted to know about plans to improve the performance of the football team. Mr. Castiglione agreed that we did not meet our own expectations this year. He noted that sometimes injuries get in the way and sometimes we do better than anyone expects. We do not make excuses and he is proud of Coach Stoops that he doesn't allow excuses. We have some new coaches on our staff and we are going forward. There were no further questions and Mr. Castiglione thanked the Senate for this opportunity to speak.

ELECTION, UNIVERSITY AND CAMPUS COUNCILS, COMMITTEES, BOARDS AND SENATE STANDING COMMITTEES

The Senate approved the Committee on Committees' nominations for end-of-the-year vacancies on university and campus councils/committees/boards and Faculty Senate standing committees (attached). The names of the remaining volunteers will be forwarded to the administration to consider for the appointments they make.

DISCUSSION OF DIVERSITY AND INCLUSION RESOLUTION

Prof. Hewes introduced a draft resolution submitted by Senator Peter Barker. He noted that Prof. Barker shared these ideas at our last Faculty Senate meeting in March. This draft resolution includes his three recommendations from the last meeting and three more, which have been added. Prof. Hewes said that he had discussed the resolution with both Pres. Boren and Provost Harper and that it was also discussed at the Deans Council meeting. Provost Harper has distributed copies of his presentation on what the Provost' office is doing in terms of diversity and inclusion.

Prof. Hewes noted that several members of the FSEC, including himself, had reservations about requiring additional gen-ed courses as well as some of the timings requested in the resolution. It is standard Faculty Senate policy to discuss a resolution at one meeting and then vote on it at a following meeting. Prof. Fiedler said that he thought resolutions ordinarily came through the FSEC or a council and asked if this resolution would preclude the development of a resolution by the FSEC on behalf of the senate. Prof. Hewes said that the FSEC is bringing this resolution forward for discussion.

The draft resolution reads:

Whereas, (1) many major universities already require course work on race, gender identity, and sexual identity as part of their degree programs, and requiring such coursework at the University of Oklahoma would be a concrete step towards addressing problems in these areas on campus. A

wide range of departments and programs at OU already offer such courses, including African and African-American Studies, Anthropology, English, History, History of Science, Human Relations, Native American Studies, Philosophy, Psychology, Sociology, and Women's and Gender Studies, as well as the Gaylord College of Journalism and Mass Communication. Most of these courses are 3 credit hour courses lasting one semester. In addition, the Women's and Gender Studies Program has developed four, 1 credit hour courses on inclusion and diversity that could be made available to students across campus. All this coursework should build on the foundation provided by training in race, gender, and sexual identity, which students receive on entering the university. See item 2 below. We ask that these curricular changes be implemented at the earliest possible date, and preferably during the 2015-2016 academic year.

And whereas, (2) incoming students currently receive some training in race, gender identity, and sexual identity, this is limited in time and content and current student training has failed to prevent the situation we now face. As a minimum, this training should introduce students to the concepts of white privilege, stereotype threat and microaggression, as well as issues crucial to our large Native American population such as sovereignty and multiculturalism. It should also contain clear and detailed information on where to find help and support in dealing with these issues, including reporting inappropriate behavior. This training should be face-to-face, and model the skills and behaviors the University expects from students. Transfer students should receive the same training as other students, when they enter the university. We recommend the university provide support to start such a program no later than Fall 2015, for students entering the university that semester.

And whereas, (3) Sooner Ally, created by the Women's Outreach Center, is an exemplary program in support of LGBTQ students. The Women's Outreach Center facilitates a number of Ally trainings, including Greek Ally, Sooner Ally, Faculty Ally, Medical Ally, Resident Advisor Ally, K-12 Ally, and Helping Professionals Ally. Through these programs, faculty and students are offered training in LGBTQ issues and techniques of personal support, and qualify to be listed as resource people who display the Ally flag on syllabi, email, and office doors. We suggest founding a parallel Ally program to support students of color and other minority students. In addition to training on the pattern of Sooner Ally, we also suggest that the program connect individual students with trained faculty mentors. A complete plan for such a program already exists, prepared by the OU Center for Social Justice. Attempts to gain external funding have been unsuccessful so far. We need this program, and we need it now. We are asking for university support to launch a program no later than Fall 2015, for all students at the university.

And whereas, (4) the Women's Outreach Center developed the Sooner Ally program and is the primary source of Student Affairs support on campus for LGBTQ community members. The Center is also the home of bystander education, and houses the OU Advocates program that supports survivors of sexual assault, stalking, and domestic violence. The Women's Outreach Center is housed within Student Life, which also supports African American Student Life, American Indian Student Life, Asian American Student Life, and Latino Student Life. These programs are doing valuable work to support students of color; however, the University needs a resource center that brings them all together in one powerful and less fragmented entity. We ask for university support to start such a center no later than Fall 2015, for all students at the university.

And whereas, (5) we applaud the action of the University President and the Dean of the College of Arts and Sciences in seeking to appoint diversity officers at the university and college level. The College of Engineering already appointed a Director of Diversity and Multicultural Engineering Programs in 2010. These initiatives need to be carried throughout all OU colleges. At the same time, each college should assemble advisory committees of students and faculty to work with

these officers, to create a university-wide network of two-way communication. We need these officers, and we need them now. We ask for university support to make these appointments and create the corresponding advisory committees no later than Fall 2015.

And whereas, (6) faculty members and staff have recently received hostile and threatening communications, with the consequence that some have been left feeling quite unsafe and have even stayed away from campus or changed their daily activities. We request that the university develop an action plan to provide support for faculty and staff members who receive hostile or threatening communications or have other experiences, including classroom experiences that leave them feeling unsafe. Such a plan should include, at least, clear instructions for notifying a senior administrator, who will then work with OUPD and (if applicable) Norman PD to assess threat level and take appropriate protective measures, and coordinate a response through IT in the case of electronic communications originating on campus or using campus resources.

Therefore, the Faculty Senate recommends:

- 1) Requiring at least one semester of course work on race, gender identity, and sexual identity to all undergraduate degree programs at OU regardless of college. This requirement should also apply to transfer students.*
- 2) Mandating at least one day of face-to-face training in race, gender identity, and sexual identity, for all incoming undergraduate and graduate students at OU. This requirement should also apply to transfer students.*
- 3) Providing university support for founding an Ally program for students of color and other minority students, which would offer training to faculty and students, and connect students to specific faculty mentors.*
- 4) Providing university support and adequate space for an outreach center for students of color and other minority students.*
- 5) Providing university support for appointing diversity officers in every college, with the simultaneous creation of advisory committees consisting of faculty and students.*
- 6) Developing a university action plan to provide support for faculty and staff members who receive hostile or threatening communications or have other experiences, including classroom experiences that leave them feeling unsafe.*

Prof. Barker said that he has been working with a group of faculty members on inclusivity over the last two years and this resolution is a result of that work. He noted that OU was the last member of the Big 12 to appoint a university-wide diversity officer, but complimented Pres. Boren on how quickly he did that after the incident last month. He noted this is an ongoing process and he welcomes additions from the Senators. He believes it is important for the Senate to monitor the progress the university makes in this area.

Provost Harper discussed what the Provost's office is doing in terms of academic initiatives related to inclusiveness and diversity. He noted that his presentation "*Diversity, Inclusion, and Equity at OU: A Deep Commitment*" which was passed out earlier in the meeting, did not encompass what is going on with Student Life. He said that perhaps many faculty members are not aware of everything that is going on, much of which was planned months before the incident occurred last month. He said he thought it would be productive to have an ongoing conversation with himself, Clarke Stroud, and incoming VP Jabar Shumate when he arrives. He emphasized that no one person has all the solutions.

Prof. Emily Johnson addressed the issue of adding a gen-ed requirement. She noted we already have a non-western culture requirement and the courses in that category seem to be a hodgepodge. She would like to straighten that out first before adding a course. Prof. Irvine noted that the resolution did not actually state the course would be a gen-ed course. She also said that in the FSEC meeting with Pres. Boren last week, he seemed interested in hearing from faculty on these issues.

Prof. Burke said that several years ago she received a threatening email from a student. She was told to contact an office on campus that then acted to have OUPD investigate the situation and ultimately got a restraining order on her behalf. Provost Harper said there are two offices that can intervene, TARC and BIT. TARC is OU's Threat Assessment Review Committee. BIT is OU's Behavior Intervention Team. They are connected and BIT funnels anything urgent to TARC. Prof. Riggs asked if they could address concerns from people that are not a part of the OU community or are anonymous.

Prof. Fiedler said that he needs more data and analysis before he could vote for these recommendations. He went into detail about his concerns with changing policy based on rare events. Prof. Bradshaw said that members of our community are telling us there are widespread and multifaceted problems and that we should not discount their views and experience.

Prof. Emily Johnson commented that the fifth item seems to recommend adding new staff lines in every college and asked if we should soften the language to add diversity officers as needed, as we may not need one in each college. Prof. Barker thanked Provost Harper for reminding us of the existing resources on campus. However, he believes this has been a long-standing problem and the current security methods do not seem to be working. Prof. Barker said that there is empirical evidence that the recommendations are successful on other campuses. He mentioned a similar mandatory course at UCLA that is effective and the suggestions represent the 'best practice' that we have been able to find; these proposals are not 'spur of the moment'. Prof. Barker agreed with Prof. Fiedler that any program's success must be tracked.

Prof. Sarah Ellis said that the first recommendation does not require the course to be a new gen-ed requirement and it leaves the implementation open. In addition, this is a recommendation from the faculty, not a dictate, which leaves the implementation up to administrators such as Vice President Shumate. Prof. Bergey said that this resolution does not address all types of diversity such as religious diversity as well as disabilities and she thinks we need to broaden the resolution.

Prof. Forman said that this still seems like the recommendations from just a small group of faculty and he would like to see a proposal that is reflective of more views. Thus, he is supportive of the Senate taking more time to draft that type of resolution with broader input. Prof. Barker said that he thought this was what we were here for now. Prof. Fiedler requested more information about the group that drafted this resolution.

Prof. Irvine suggested that the senators work to bring the concerns of their constituents to the Senate. Prof. Burcham said that based on the last meeting, he believed senators were supposed to have already talked about these issues with their constituents. He mentioned a candid conversation he had with an African-American colleague and he also talked to representatives from UnHeard. Prof. Riggs pointed out that we all want a resolution that we can fully support, but timeliness is an issue here as well. The document is not a response to the video, but it provided an opportunity for the concerns to be heard. We made a brief statement at our last meeting, but the FS needs to signal to the entire university community that we take this situation seriously and would like to see real progress on diversity and inclusivity.

Prof. Terry said that all of us would agree to at least part of this resolution, but not all of it. It feels rushed to him and there are experts on our campus who if given the opportunity to weigh-in could produce a more successful response. Prof. Barker emphatically stated that the faculty members that drafted this resolution are themselves experts. He repeated that this is intended to be the beginning of a process and that long term they could ask these experts to be a part of a task force to assess the implementation of these recommendations. Prof. Bradshaw reiterated that these are just recommendations that administration will decide whether and how to implement them. She said that more than 130 faculty members had signed in support of the letter to Pres. Boren that includes similar recommendations.

Prof. Forman said that his concern is the specificity of the recommendations. Prof. Ellis said that many experts are already working on this document and that many OU faculty members have been working on this for several years. Prof. Liu said that as a foreigner himself in this country, appreciates the work the group did on this. Since many of us can support parts of this resolution, but not all of it, perhaps we can craft something that most of us can support.

Prof. Schmeltzer said that he agrees that many people support parts of this resolution. He asked if the senate could vote on the individual recommendations. Prof. Irvine suggested that the senate adjust the wording to increase the support for the resolution. Prof. Sharma said that he hears consensus on some items, but some of the recommendations need more research before he can support them. He feels we should get feedback from the colleges before we require each college to have a diversity officer. He wants more feedback from his colleagues on the fifth and sixth items before he can support them.

Prof. Hewes suggested taking the resolution back to the FSEC to work on the language, making it responsive to more senators. Prof. Burcham asked Prof. Hewes when the next FSEC meeting would be so he could address this with his constituents before that meeting. Ms. Bedgood said the next FSEC meeting would be on April 27.

Prof. Bradshaw noted that modifying the wording to “the Faculty Senate recommends consideration of...” seems to reconcile concerns raised, and the Faculty Senate Executive Committee should not modify the resolution to remove certain items, because then the broader community would not have the option to consider them. The process was explained earlier in the meeting. Prof. Sitkavitsas suggested going back to our constituents for feedback. The FSEC will work on the wording after receiving feedback from senators.

SENATE CHAIR'S REPORT, by Prof. Randall S. Hewes

“The large Faculty Senate Executive Committee met on March 23. This is a meeting of the Faculty Senate Executive Committee together with the chairs of university councils and the Faculty Senate standing committees, as well as the Faculty Senate OU-Tulsa liaison. Updates were presented by representatives of both Faculty Senate standing committees and the councils on budget, research, information technology, academic programs, and continuing education. We also heard from the OU-Tulsa liaison. Final year reports are due May 11, 2105 and will be published on the Faculty Senate web site.

“On March 25, I attended the Family Meeting called by President Boren for all fraternity members in the Interfraternity Council, National Pan-Hellenic Council, and the Multicultural Greek Council. The meeting packed the house in Sharp Concert hall. I did not take notes, but as I recall, President Boren spoke at length and in very heartfelt terms about events following the Sigma Alpha Epsilon incident and the immediate hurt and loss of trust that it has caused, as well as the exposure of deeper, more long-standing wounds. He talked about the reactions of student athletes and other

student leaders that he had met with. He pointedly asked if chapters had held a house meeting to discuss the video. Had they discussed what changes they needed to make? If they had been on that bus, would they have spoken out against the chant? He challenged these students to take a leadership role in building trust, in valuing diversity, and in promoting a culture of OU family for all.

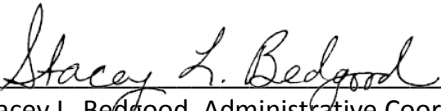
“The Council of the Deans held its monthly meeting on April 1. I was unable to attend, and Faculty Senate Chair-Elect, Tassie Hirschfeld, attended in my stead. Provost Harper first provided an update on the Vice President for the University Community, who had been named in a press release the preceding day, and he discussed plans to centralize information about diversity and inclusion initiatives across colleges. One of the outcomes of that effort is the summary of initiatives across campus that was circulated here today. Vice Provost Simin Pulat provided an update on a project to create a centralized, digital repository of faculty information for OU (modeled on pilot tests of this system in the Colleges of Education and Engineering). One of the advantages of the repository to faculty is that it will auto-generate mini-vitae every year. A project manager for implementation of the system has been hired. VPR Kelvin Droegemeier and Associate VPR Alicia Knoedler provided an update on faculty fellowship opportunities and efforts underway to improve the visibility of this funding to faculty and chairs. They also provided an update on Aspire 2020 goals and successes, with an Aspire 2020 Second Half Kick-off coming soon.

“The Faculty Senate Executive Committee met on April 6. An expected draft of a proposed resolution on diversity and inclusion was received from Faculty Senator Peter Barker earlier that day, and much of the executive committee discussion centered on a preliminary review of that document. There were a number of comments in favor of softening the tone of the proposed resolution and revising the specific recommendations after discussing details with various stakeholders across campus. Nevertheless, several members of the executive committee felt that the resolution was important as a vehicle to sharing some of the faculty perspectives with administration. After this discussion, the executive committee decided to bring the draft resolution forward without changes for consideration by the Faculty Senate. Provost Kyle Harper then joined the meeting and shared a presentation on structural changes, organizational changes, and recruitment/retention/outreach efforts underway or planned in each of the colleges to address diversity, inclusion, and equity. This led to a request from the executive committee for Provost Harper to share that report with the Faculty Senate today. A slightly revised version of the draft resolution was obtained from Professor Barker on April 10, and this is the one that was circulated with the agenda.

“On April 8, the Faculty Senate Executive Committee met with President Boren. We discussed the budget outlook, which remains very uncertain, with the impacts of lower oil prices now being more fully felt in state revenues. With the poor budget picture, I think this is unlikely to be a year in which we can make much progress on faculty compensation, but the Executive Committee did share information from the Faculty Compensation Committee comparing standard raises associated with faculty promotion for OU versus Oklahoma State University and Kansas State University and asked for further consideration of this issue. We then discussed diversity and inclusion. President Boren shared information about efforts already being made to promote greater diversity in various student organizations, and efforts to consider the best options for in-person diversity training for students in the fall. The new VP’s office will act as a clearinghouse for suggestions and ideas from students, faculty, staff, and alumni. One of the many areas for faculty input will be how to continually keep improving and embedding diversity into the curriculum.”

ADJOURNMENT

The meeting adjourned at 5:21 p.m. The next regular session of the Faculty Senate will be held at 3:30 p.m. on Monday, May 4, 2015, in Jacobson Faculty Hall, Room 102.



Stacey L. Bedgood, Administrative Coordinator



Wayne Riggs, Faculty Senate Secretary

NOMINATIONS FOR FACULTY SENATE VACANCIES ON COMMITTEES (April 2015)
(Approved by the Senate, April 13, 2015)

Committee	Term	First Name	Last Name	Department
Academic Programs Council	(2015-18), replace Prof. Strevett	Somik	Ghosh	Construction Science
Academic Programs Council	(2015-18), replace Prof. Lifschitz	Keith	Strevett	Civil Engineering & Environmental Science
Academic Regulations Committee	(2015-18), replace Prof. Afsin	Megan	Shaner	Law
Academic Regulations Committee	(2015-18), replace Prof. Sadler	Fred	Shelley	Geography & Environmental Sustainability
Athletics Council	(2015-18), replace Prof. Griffith	Aiyana	Henry	Instructional Leadership & Academic Curriculum
Athletics Council	(2015-18), replace Prof. Rapf	Michael	Crespin	Political Science
Budget Council	(2015-18), replace Prof. Forester	Luz-Eugenia	Cox-Fuenzalida	Psychology
Budget Council	(2015-18), replace Prof. Halterman	Vassilios	Sikavitsas	Chemical, Biological, & Materials Engineering
Campus Tenure Committee	(2015-18), replace Prof. Rapf	Sally	Beach	Instructional Leadership & Academic Curriculum
Campus Tenure Committee	(2015-18), replace Prof. Bemben	Elizabeth	Butler	Civil Engineering & Environmental Science
Conflict of Interest Advisory Committee	(2015-17), replace Prof. Raman	Joseph	Havlicek	Electrical & Computer Engineering
Continuing Education Council	(2015-18), replace Prof. Vargas	Bonnie	Pitblado	Anthropology
Continuing Education Council	(2015-18), replace Prof. McCain	Matthew	Stock	University Libraries
Environmental Concerns Committee	(2015-18), replace Prof. Boeck	Suchismita	Bhattacharjee	Interior Design
Faculty Appeals Board	(2015-19), replace Prof. Brown	Cecelia	Brown	Library & Information Studies
Faculty Appeals Board	(2015-19), replace Prof. Clark	Diane	Warren	Anthropology
Faculty Appeals Board	(2015-19), replace Prof. Dhall	Sudarshan	Dhall	Computer Science
Faculty Appeals Board	(2015-19), replace Prof. Frey	Jeffrey	Maiden	Educational Leadership & Policy Studies
Faculty Appeals Board	(2015-19), replace Prof. Gramoll	Kurt	Gramoll	Aerospace & Mechanical Engineering
Faculty Appeals Board	(2015-19), replace Prof. Lee	Gregory	Lee	Music
Faculty Appeals Board	(2015-19), replace Prof. Neumann	Mark	Neumann	Music
Faculty Appeals Board	(2015-19), replace Prof. Rapf	Daniel	Cottom	English
Faculty Appeals Board	(2015-19), replace Prof. Shaft	Teresa	Shaft	Management Information Systems
Faculty Appeals Board	(2015-19), replace Prof. Shambaugh	Robert	Shambaugh	Chemical, Biological, & Materials Engineering
Faculty Appeals Board	(2015-19), replace Prof. Wachter	Hans-Peter	Wachter	Architecture
Faculty Appeals Board	(2015-19), replace Prof. White	Cheryl	McCain	University Libraries
Faculty Appeals Board	(2015-17), complete Prof. Jentoft's term	Edgar	O'Rear	Chemical, Biological, & Materials Engineering
Faculty Awards & Honors Council	(2015-18), replace Prof. Genova	Elyssa	Faison	History
Fitness and Recreation Services Advisory Committee, University	(2015-18), replace Prof. Foote	Sunny	Lee	Communication

Committee	Term	First Name	Last Name	Department
Goddard Health Center Advisory Board	(2015-17), replace Prof. Stock	Boris	Apanasov	Mathematics
Information Technology Council	(2015-18), replace Prof. Schwarzkopf	Sunny	Lee	Communication
Information Technology Council	(2015-18), replace Prof. Apanasov	Boris	Apanasov	Mathematics
Legal Panel	(2015-18), replace Prof. Guzman	Shelly	Grunsted	Marketing & Supply Chain Management
Legal Panel	(2015-18), replace Prof. Barnes	Jon	Forman	Law
Libraries Committee, University	(2015-18), replace Prof. Goolsby	Claude	Miller	Communication
Libraries Committee, University	(2015-18), replace Prof. Masly	Mary Jo	Watson	Art & Art History
Libraries Committee, University	(2015-17), complete Prof. Emery's term	Owen	Kulemeka	Journalism & Mass Communications
Research Council (Social & Behavioral Sciences)	(2015-18), replace Prof. Bemben	Norman	Wong	Communication
Research Council (Education/Professional/Other)	(2015-18), replace Prof. Ortega	Susan	Hahn	University Libraries
Research Council (Engr., Energy, Math., and Phys. Sciences)	(2015-18), replace Prof. Murphy	James	Shaffer	Physics & Astronomy
Research Council (Life Sciences)	(2015-18), replace Prof. Schroeder	Richard	Cifelli	Biology
Rita Lottinville Prize for Freshmen Committee	(2015-18), replace Prof. Ketchum	Katie	Allen	Human Relations
Rita Lottinville Prize for Freshmen Committee	(2015-18), replace Prof. Hennessey	Jiening	Ruan	Instructional Leadership & Academic Curriculum
ROTC Advisory Committee	(2015-18), replace Prof. McCain	Jill	Irvine	Political Science
ROTC Advisory Committee	(2015-18), replace Prof. Greene	Edgar	O'Rear	Chemical, Biological, & Materials Engineering
Scholars Selection Committee, University	(2015-18), replace Prof. Thompson	Karl	Rambo	Anthropology
Shared Leave Committee	(2015-18), replace Prof. Klein	Sarah	Robbins	University Libraries
Speakers Bureau	(2015-18), replace Prof. Raman	Megan	Elwood Madden	Geology & Geophysics
Student Conduct Hearing Panel Pool	(2015-17), replace Prof. Bessire	Stephen	Ellis	Philosophy
Student Conduct Hearing Panel Pool	(2015-17), replace Prof. Swinkin	Jeremy	Lindberg	Dance
Student Conduct Hearing Panel Pool	(2015-17), replace Prof. Frey	Amy	Kroska	Sociology
Student Conduct Hearing Panel Pool	(2015-17), replace Prof. Jourdan	Christina	Milller	Social Work
Student Conduct Hearing Panel Pool	(2015-17), replace Prof. Levine	Marc	Levine	Anthropology
Student Conduct Hearing Panel Pool	(2015-17), replace Prof. Sadler	Heather	Ketchum	Biology
Tobacco and Parking Violation Appeals Committee	(2015-18), replace Prof. Slater	Clara	Cravey Stanley	Dance

Faculty appointments also will be made by the administration to:

Academic Programs Council, Campus Tenure Committee, Employment Benefits Committee, University Libraries Committee, Research Council, Retirement Plans Management Committee, Rita Lottinville Prize for Freshmen Committee, ROTC Advisory Committee, and the Tobacco and Parking Violation Appeals Committee.

NOMINATIONS FOR VACANCIES ON FACULTY SENATE COMMITTEES (APRIL 2015)

Committee	Term	First Name	Last Name	Department
Faculty Senate - Committee on Committees	(2015-18), replace Prof. Boeck	David	Boeck	Architecture
Faculty Senate - Committee on Committees	(2015-18), replace Prof. Harwell	Roger	Harrison	Chemical, Biological, and Materials Engineering
Faculty Senate - Committee on Faculty Compensation	(2015-18), replace Prof. Baines	Patrick	Livingood	Anthropology
Faculty Senate - Committee on Faculty Compensation	(2015-18), replace Prof. Haag	Marcia	Haag	Modern Languages, Literature & Linguistics
Faculty Senate - Committee on Faculty Welfare	(2015-18), replace Prof. Burge	Michael	Kramer	Communication
Faculty Senate - Ed Cline Faculty Development Awards Committee	(2015-18), replace Prof. Atiquzzaman	Jennifer	Davis Cline	History
Faculty Senate - Ed Cline Faculty Development Awards Committee	(2015-18), replace Prof. Urick	Angela	Urick	Educational Leadership & Policy Studies
Arts and Humanities Faculty Fellowship Committee (Arts & Sciences)	(2015-18), replace Prof. Cytacki	Clara	Cravey Stanley	Dance
Arts and Humanities Faculty Fellowship Committee (Arts & Sciences)	(February 2015-18), replace Prof. Heyck immediately	Rita	Keresztesi	English
Teaching Scholar's Initiative (TSI) Steering Committee	(2015-18), replace Prof. Burke and Prof. Snead (their terms are being combined)	Susan	Laird	Educational Leadership & Policy Studies
Teaching Scholar's Initiative (TSI) Steering Committee	(2015-18), replace Prof. Kolar	David P.	Miller	Aerospace & Mechanical Engineering