

JOURNAL OF THE FACULTY SENATE
The University of Oklahoma (Norman campus)
Regular session – April 9, 2018 – 3:30 p.m. – Jacobson Faculty Hall, Room 102

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Note: The remarks of the Senators and others are summarized and not verbatim. A recording of this meeting is available in the Faculty Senate office.

The Faculty Senate was called to order by Professor Sarah Ellis, Chair.

PRESENT: Ashby, Asprey, Bradley, Bradshaw, Burke, Burns, Churchman, Davidson, Demir, S. Ellis, Elwood Madden, Fiedler, Golomb, Gutierrez, Hall, Heyck, Hobson, Houser, Jamili, Jeffers, Karr, Keppel, Keresztesi, Koch, Lamothe, Lifset, Markham, Martin, Miller, Natale, Nelson, Pepper, Schmeltzer, Shah, Sprecker, Stewart, Stock, Swinkin, Trafalis, Volz, Wang, Warren, Weaver, Woodfin

Provost's Representative: Provost Harper

ISA representative(s):

SGA Representative(s):

Others: Mark Morvant, Jill Irvine, Joy Pendley

ABSENT: Burge, Burstein, N. Ellis, Givel, Hambright, Lai, Martens

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APPROVAL OF JOURNAL

The Faculty Senate Journals for the regular session of March 12, 2018 and the special session of March 26, 2018 were approved. Prof. Martin noted that he was not present at the March 26 special meeting and the journal will be corrected to reflect that.

ANNOUNCEMENTS

The Tribute to the Faculty will be Tuesday, April 10, 2018 at 3:00 p.m. in the Sandy Bell Gallery of the Fred Jones Jr. Museum of Art.

The Staff Awards ceremony will be held on Tuesday, April 24, 2018 at 11:00 a.m. in the Molly Shi Boren Ballroom of the Oklahoma Memorial Union.

The Faculty Senate is sad to report the death of retired faculty member David Dary (Journalism and Mass Communication) on March 15, 2018.

REMARKS BY JILL IRVINE, DIRECTOR COMMUNITY ENGAGEMENT FOR THE PROVOST'S OFFICE

Prof. Sarah Ellis introduced Dr. Jill Irvine, Professor in International and Area Studies and Director of the Community Engagement Office for the Provost, and Dr. Joy Pendley, Professor of Practice in the Political Science Department and Research Scientist at the Center for Applied Social Research. Prof. Irvine stated that The University of Oklahoma fulfills its core mission through excellence in teaching, research and creative activity, and service to the state and society. The Office of Community Engagement supports this mission by facilitating student and faculty engagement with communities to promote shared knowledge, research, and service to society.

Prof. Irvine said according to the Carnegie Foundation, whose designation as a community engagement campus OU is pursuing, community engagement is "collaboration between institutions of higher education and their larger communities (local, regional, state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity." Its purpose is "to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good."

OU's priorities for community engagement are to:

- Establish a university-wide coordinating infrastructure
- Introduce university-wide mechanisms for tracking and assessment
- Provide education about, support for, and recognition of faculty and student involvement in community engagement

Success in community engagement will require the coordination of infrastructure such as the office of the Director of Community Engagement, the Tri-campus Committee, the Community Engagement Advisory Committee, the Community Engagement website, and the Service Learning Course designation. Tracking of OU's progress in this area is through the Faculty Activities System (FAS), the Academic Program Review (APR), the National Survey of Student Engagement (NSSE/FSSE), the Annual Program Assessment (APA), and student engagement with community partners through the Office of Student Leadership and Volunteerism.

Faculty members are asked to share their community engagement stories directly with Prof. Irvine or Prof. Pendley via email. Once the Community Engagement website goes live, there will be a direct email link for this listed.

Prof. Pendley offered a preview of the website's profiles and resources. Prof. Fiedler asked about examples of faculty professional service that is not community engaged. Prof. Pendley emphasized the reciprocal nature of the partnerships. Prof. Heyck asked about the model for community engagement being used and if there is a point person for this. Prof. Irvine said that there are many successful models for community engagement and noted the approaches that the Michigan universities and Weber State University of Utah have used.

Prof. Demir asked if there will be any connection for students to coursework to encourage their participation. Provost Harper noted that making even minor changes to our curriculum can be difficult, so currently there is not a direct connection.

Prof. Nelson suggested that there be communication to deans, chairs, and directors about including community engagement as an aspect in faculty annual evaluations. Prof. Irvine agreed that this communication is essential. Prof. Demir suggested that some guidance be provided on the weighting of community engagement in the evaluation process.

Prof. Shah asked if for faculty members, participation in this is completely voluntary. Prof. Irvine said there is no expectation placed on faculty; however, this office is available to support faculty members that would like to be more engaged in the community.

There were no additional questions, and Prof. Sarah Ellis thanked Prof. Irvine and Prof. Pendley for speaking to the Senate about community engagement.

ELECTION, FACULTY SENATE EXECUTIVE OFFICERS

The Senate made recent changes to the election process for the Faculty Senate executive committee. Under this revised process, a slate of candidates for Secretary and Chair-Elect were presented at our last regular Faculty Senate meeting in March. Those candidates were voted on at today's meeting. The candidates were:

Candidates for Secretary of the Faculty Senate

Amy Bradshaw, Associate Professor of Educational Psychology
Ph.D. Arizona State University, at OU since 1998

Keri Kornelson, Professor of Mathematics
Ph.D. University of Colorado at Boulder, at OU since 2008

Candidates for Chair-elect of the Faculty Senate

Molly Murphy, Associate Professor of Bibliography and Document Delivery Librarian
MLIS University of Oklahoma, at OU since 1998

Joshua Nelson, Director of Film and Media Studies and Associate Professor of English
Ph.D. Cornell University, at OU since 2009

Using a paper ballot, Prof. Joshua Nelson was elected as Faculty Senate Chair-Elect for 2018-19 and Prof. Amy Bradshaw was elected as Faculty Senate Secretary for 2018-19. They will both assume office during the May 2018 Faculty Senate meeting.

RESOLUTION HONORING PRESIDENT BOREN

Prof. Sarah Ellis stated that the Executive Committee prepared a resolution honoring both President and Mrs. Boren for their service to OU. The Faculty Senate plans to present this resolution to Pres. Boren at our May meeting. Prof. Nelson made a motion that the Senate approve this resolution without modifications to its substantive content, which was seconded by Prof. Ashby. There was one minor edit made to correct a split infinitive. The resolution (attached) was approved by the Faculty Senate.

PROPOSED CHANGES TO THE UNIVERSITY LIBRARY COMMITTEE

Prof. Sarah Ellis said that the goal of the proposed changes is to bring the committee more into line with what they are truly doing. These proposed changes were brought to the Executive Committee by the University Libraries Committee (ULC). She noted that Prof. Woodfin, a senator, is also a member of the ULC and could answer questions about this proposal.

Prof. Heyck asked if there have been complaints that the ULC is not representative or attentive to the individual colleges. Prof. Golomb asked if there has been discussion of designating a seat for a member of the University Libraries faculty.

Prof. Nelson made a friendly motion based on input from several department chairs that the College of Arts & Sciences receive four seats on the ULC to allow each area of the college to be represented. Prof. Keppel made a motion to add an additional seat to be designated for a member of the University Libraries faculty. Prof. Heyck suggested that in order to have adequate attendance at ULC meetings, perhaps we should not be so restrictive about who can fill each seat on the ULC. Prof. Woodfin said that we will not know how meeting attendance will be until we make the changes. He said that faculty may also receive encouragement to participate from their college deans. The Senate approved the proposed changes to the University Libraries Committee charge and membership (attached) with the addition of and Arts & Sciences seat.

PROPOSED CHANGES TO THE CONTINUING EDUCATION COUNCIL

When Dean Pappas retired, Outreach was broken into two parts. One part is what was the College of Liberal Studies, now named the College of Professional and Continuing Studies, and it is under Dean Martha Banz. The other parts of what was Outreach are now under Associate Vice President Belinda Biscoe.

Prof. Jeffers asked about the meaning of “place-bound adults.” Prof. Natale said that examples are the military students who are located in Europe. There were not additional questions or comments. The Senate voted to approve these proposed changes to the Continuing Education Council (attached).

NOMINATIONS, FACULTY SENATE EXECUTIVE COMMITTEE AT-LARGE MEMBERS

Prof. Sarah Ellis presented the list of candidates for the at-large members of the Faculty Senate Executive Committee (attached). Since Prof. Amy Bradshaw was elected as Secretary for 2018-19, her name is removed as a candidate for at-large member. The Senate will vote on these candidates at the May Faculty Senate meeting.

COMMITTEE ON COMMITTEES NOMINATIONS FOR VACANCIES ON UNIVERSITY AND CAMPUS COUNCILS/COMMITTEES/BOARDS AND FACULTY SENATE STANDING COMMITTEES

Prof. Sarah Ellis presented the list of Committee on Committee nominees to fill vacant positions on university and campus councils/committees/boards and Faculty Senate standing committees (attached). Prof. Elwood Madden, who serves as Chair of the Committee on Committees, asked senators to contact the Faculty Senate office if they would like to volunteer for any remaining vacancies. The Senate will vote on these nominees at the May Faculty Senate meeting.

PROPOSED CHANGES TO UNIVERSITY GRADING REGULATIONS REGARDING WITHDRAWALS, DROPS, AND ENROLLMENT CHANGES

Prof. Sarah Ellis welcomed Prof. Mark Morvant to present the proposed changes to several university grading regulations (attached). Prof. Demir asked if it is common for the course grading to be weighted so heavily towards the last few weeks of the course, and how likely it is that a student's continued presence in a course leads to greater success. Also, he feels that the faculty member's insight into the situation causing a student to withdraw is valuable.

Prof. Heyck questioned the difference in retention rates between OU and our peer institutions that have later withdrawal dates. In response, Prof. Morvant said that schools with the best retention rates actually have withdrawal dates up to the last day of classes. He said that at these schools, even if a student withdraws from a course, they have spent more time in the course which benefits them the next time they attempt the course. He added that there is a limit on the total number of withdrawals that a student can have during their time at OU.

Prof. Schmeltzer asked if there are plans to approach the Regents about making more extensive changes to this policy. Prof. Morvant said that they plan to collect data on the results of these changes for several years before going to the Regents. Prof. Natale verified with Prof. Morvant that these policies only affect undergraduates at the Norman Campus. The Senate will vote on these proposed changes at the May Faculty Senate meeting.

SENATE CHAIR'S REPORT, by Prof. Sarah Ellis

"On Tuesday, March 13, I met with Clay Bennett, Chairman of the Board of Regents. The conversation was wide-ranging and congenial, but as you all know, I got nowhere with the issue of transparency and the presidential search process.

"On Wednesday, March 14, I chaired the Spring semester meeting of the Large Faculty Senate Executive Committee.

"On Monday, March 26, I chaired the special session of Faculty Senate to address the issue of the K-12 teacher walkout. I have received more responses to this statement than any of our actions thus far this year; all were positive and all thanked us for voting on such a strong statement.

"On Monday, April 2, the Faculty Senate Executive Committee met. At this meeting we discussed the items on today's agenda. We also created the agendas for the Executive Committee's meetings with President-Designate Gallogly and President Boren.

"On Tuesday, April 3, the FSEC met with President-Designate Gallogly. Again, this conversation was wide ranging. Our main points of discussion were 1) how to leverage current faculty excellence and the

current general morale of the faculty; 2) shared governance, transparency, and deliberation and consensus; and 3) diversity, equity, and inclusion. Mr. Gallogly stated he 'has a lot to learn' and asked that faculty give him a chance. We informed President-Designate Gallogly that we were in a similar situation as our K-12 teachers at the capital in that the average salary for OU faculty are under the regional peer average, that we have received one across-the-board raise in the last 10 years, and OU has a significant inversion and compression problem. President-Designate Gallogly noted that OU research expenditures are not at the same level as a lot of other universities. We noted that resources were not at the same level as other universities.

"The same day I met with OU Legal Counsel Anil Gollahalli regarding the Regents policy about faculty running for office. Mr. Gollahalli and I discussed some of the issues surrounding changing the current policy. The policy will be rewritten and the new policy will address both faculty and staff running for office. While it is not yet clear exactly what the final policy will be, OU employees will not have to resign their position when declaring for office. Lastly, Mr. Gollahalli expects to have a new policy in place by mid-2018.

"On Wednesday, April 4, Dr. Megan Elwood Madden attended the Deans Council meeting. She reported that Provost Harper also has met with President-Designate Gallogly and that he found Mr. Gallogly's vision to be viable. Mr. Gallogly has high and real expectations. He would like us to be honest about where we are and where we want to be, while defining the next level and devising a strategy for how to get there. He would like continued excellence in undergrad education while increasing quality of graduate education and research.

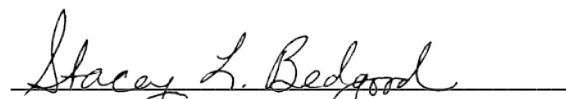
"Later that day, the FSEC met with President Boren. Agenda items for that meeting included the article in the Tulsa World in which President Boren argued that the University was standing on the 'edge of a cliff' with respect to public funding for education. We also discussed President Boren's future plans for his place on campus and asked for advice on working with the new president."

NEW BUSINESS –MEETINGS WITH PRESIDENT-DESIGNATE GALLOGLY

Prof. Demir stated that there is an open letter requesting a town hall meeting between President-Designate Gallogly and OU faculty, staff, and students. Prof. Sarah Ellis said that she is not aware of any plans for a town hall meeting; however, when the Faculty Senate Executive Committee met with President-Designate Gallogly, he agreed to monthly meetings between him and the FSEC.

ADJOURNMENT

The meeting adjourned at 4:52 p.m. The next regular session of the Faculty Senate will be held at 3:30 p.m. on Monday, May 7, 2018, in Jacobson Faculty Hall, Room 102.


 Stacey L. Bedgood, Administrative Coordinator


 Joshua B. Nelson, Faculty Senate Secretary

Resolution of Appreciation

to President David L. Boren and First Lady Molly Shi Boren

WHEREAS, David L. Boren has announced his intent to retire on June 30, 2018, concluding 24 years (1994-2018) of distinguished leadership of the University of Oklahoma as one of the longest current serving presidents of a major public university;

WHEREAS, Molly Shi Boren has also served as the First Lady of the University of Oklahoma, enthusiastically supporting the students, staff, and faculty of the University for 24 years;

WHEREAS, during President Boren's tenure the University of Oklahoma has grown substantially, adding 31 major programs including the Honors College, the College of International Studies, and the College of Earth and Energy;

WHEREAS, since the start of Boren's presidency more than \$2 billion in construction projects have been completed or are under way on OU's campuses, including the \$67 million National Weather Center on the Norman Campus and the \$35 million OU-Tulsa Schusterman Center Clinic;

WHEREAS, due to President Boren's efforts, the University is currently number one in the nation among all public institutions in the number of National Merit Scholars enrolled, with more than 800 National Merit Scholars, and is the only public university in U.S. history ever to rank first among both public and private universities in the number of freshman National Merit Scholars;

WHEREAS, President Boren has been committed to a dynamic living/learning campus experience, overseeing the opening of the Dunham and Headington Residential Colleges, Traditions Square, and Cross Neighborhood, and establishing a faculty-in-residence program;

WHEREAS, our President has made OU a leader in international exchange and study abroad programs with campuses in Arezzo, Italy; Rio de Janeiro, Brazil; and Puebla, Mexico, greatly increasing students' international experience;

WHEREAS, under the President's leadership, the University has achieved the Carnegie Foundation's highest tier of research activity classification;

WHEREAS, since President Boren arrived in 1994, OU has raised more than \$3 billion in gifts and pledges, private scholarships for students have quadrupled, and endowed faculty positions have increased from 94 to over 550;

WHEREAS, Mrs. Boren, through her dedication to professional excellence and service, has served as a role model and assisted other women in their attainment of professional excellence and leadership skills as evidenced by her earning the ATHENA Leadership Award in 2003;

WHEREAS, through Mrs. Boren's efforts to build quality community spaces at OU the University of Oklahoma has been named one of America's 25 most beautiful campuses and Bizzell Memorial Library has been named one of the most stunning university libraries around the world;

WHEREAS, President and Mrs. Boren have been steadfast advocates for the continued public support for higher education both on the state and national level and were inducted into the Oklahoma Higher Education Hall of Fame in 2015 for their significant contributions to education, specifically at the University of Oklahoma;

NOW THEREFORE BE IT RESOLVED, that the Faculty Senate thanks and commends David L. Boren and Molly Shi Boren for twenty-four years of exceptional service to the University of Oklahoma and over fifty years of devoted public service to the University, the State of Oklahoma, and our nation.

CURRENT: University Libraries Committee Charge and Purpose

Charge & Purpose: Purpose: To advise the President and the Dean of Libraries concerning criteria for the apportioning of funds for books and periodicals, to make studies and recommendations on matters of policy and other aspects of the University library system as needed.

Committee Membership: Membership: the University Libraries Committee shall consist of 12 members apportioned in the following manner:

Dean, University Libraries	Ex-officio, non-voting	
9 Faculty Members	Faculty Senate appoints 6 members President appoints 3 members	3 year terms (1/3 to retire each year)
2 Students	UOSA appoints 1 student President appoints 1 student	1 year term

The chair shall be elected from the faculty membership of the Committee.

DRAFT OF PROPOSED: University Libraries Committee Charge and Purpose

Charge and Purpose:

The charge of the University Libraries Committee is to advise senior administration and the Dean of Libraries on matters concerning library collections and materials (books, journals, databases, microforms and other information resources in all formats) and support services needed by faculty and students in their teaching and research endeavors; to highlight strategic challenges, and make studies and recommendations on matters of policy and other aspects of the university library system; review current practices to ensure that the research and instructional needs of the OU community are met; and to report to the university on the state of the University Libraries.

Due to both the rapid changes in information technology and the centrality of the libraries to the University mission, the ULC will also provide advice and feedback on emerging issues, such as:

- Scholarly communications
- Institutional repository and digital preservation
- Intersection of digital technologies and contemporary library services

Committee Membership: Membership: the University Libraries Committee shall be broadly constituted, consisting of 14 members apportioned from the Norman campus in the following manner:

Dean, University Libraries - Ex-officio, non-voting

1 Faculty Member from each of the following Colleges: Architecture; Atmospheric & Geographic Sciences or Earth & Energy; Business; Education; Engineering; Fine Arts; Professional & Continuing Studies or the Honors College; Journalism & Mass Communication; International & Area Studies.

4 Faculty Members from Arts and Sciences, with not more than 1 faculty member from any one grouping comprised of Humanities, Social Sciences, Natural & Life Sciences, and Professional Schools

The Faculty Senate appoints 8 members and the President's office appoints 4 members for 3-year staggered terms with 1/3 of the Committee rotating out each year

2 Students - OSA appoints 1 graduate student for a one 1 year term; and one undergraduate student for a one year term

The chair shall be elected from the faculty membership of the Committee

Continuing Education Council (University)

Purpose:

The Continuing Education Council (CEC) works with and supports the Vice President for ~~University Outreach and Dean of the College of Liberal Studies~~, and reports to the Faculty Senate on matters concerning ~~non-credit, non-degree~~ continuing education. The Council provides a forum for faculty and administrators to discuss ~~all aspects of~~ lifelong learning as it impacts the University of Oklahoma. It also serves an advocacy role in raising the level of campus discussion on such issues as:

- Cross disciplinary interaction
- ~~Technology transfer and its campus wide impact~~
- The role of the University in non-credit, non-degree workplace education and community/public service
- Certification and ~~non-credit~~, non-degree programming
- ~~Non-credit, non-degree interdisciplinary continuing education~~
- ~~Non-credit, non-degree~~ distance education

The CEC serves a proactive role in providing information about outreach and lifelong learning to the Faculty Senate, the Provost's Office, and the President's Office and ~~directing informing~~ campus dialogue regarding these issues. In addition, the CEC provides substantive input and acts as a constructive sounding board for the Vice ~~Provost~~ ~~President~~ and CCE staff regarding outreach and ~~non-credit, non-degree~~ distance education, and lifelong learning programs and activities. Finally, the CEC serves as a liaison between the President's office, the College of Continuing Education, and the faculty and staff, providing effective communication between these and other campus groups.

Administrative Liaison:

1. The Provost of the Norman campus ~~of~~ or a designated representative will be an ex-officio member of the Council without vote.
2. The Vice President for Outreach will be an ex-officio member of the Council without vote and will provide staff support for the Council.

Operating Procedures:

The Council shall formulate its own operating procedures that will include:

1. The election of a chair from among the faculty members of the Council.
2. Provision for subcommittees of the Council to which non-members of the Council, may be co-opted if appropriate.

Committee Membership:

Membership: The Continuing Education Council shall consist of ~~15~~ 14 members apportioned in the following manner:

6 Norman Faculty Members: Faculty Senate appoints 4, President appoints 2 - 3 year terms (1/3 to retire each year)

1 HSC Faculty Member: HSC Faculty Senate appoints – 3 year terms

3 CCE Staff Members: Selected by the President from nominations by CCE Professional Staff – 3 year terms

Provost, Norman campus (or designee): Ex-officio and nonvoting

Vice President for Research: Ex-officio and nonvoting

Graduate College Dean: Ex-officio and nonvoting

Vice President for Outreach: Ex-officio and nonvoting

Staff Services: Vice President for Outreach ~~and Dean of the College of Liberal Studies~~

History of Committee:

Compiled and approved by the Norman campus Faculty Senate on April 9, 1984 and the University President on May 11, 1984. Restructured Spring 1991. Additional member added January 1992 approved by the President. Charge revised and deleted two public members approved by the Faculty Senate on October 13, 1997 and the President on April 2, 1998. (Will update this section once approved)

FSEC At-large Member - Humanities and Fine Arts (2018-2019 term)

Lupe Davidson, Associate Professor, Chair of the Women's and Gender Studies and Co-Director for the WGS Center for Social Justice. I am running for one of the open at-large positions on the Faculty Senate Executive Committee and I am asking for your support. I have been asked to outline why I am running for this position. For me, it comes down to one simple word: service. I would like the opportunity to serve the faculty on FSEC where I will do my best to bring faculty concerns and ideas to the administration; be an advocate for academic freedom and excellence; and support areas of the university community who might feel like their voices are not being heard. I believe that I bring a diversity of thought; a commitment to the mission of the University of Oklahoma; the belief in a strong, well-supported, and robust academic community; as well as a commitment to shared governance. We find ourselves in a moment of great opportunity. I believe that I can assist with facilitating dialogue between the new administration and the faculty. I'm excited about this opportunity to work productively and collaboratively with our new president. And, I believe that our University's best days are still ahead.

Hunter Heyck, Professor and Chair, Department of the History of Science

President Boren is right: we are a fine university, but we are standing on the edge of a cliff. The transition to a new University president adds another dimension to that situation: the ground on which we stand is now uncertain, about to be rebuilt. For that new construction to lead us to higher ground, rather to a slippery slope, the faculty are going to need to have an active voice in the process. I would like to be one of those voices representing the needs and concerns of the faculty. I have been successful as a department chair in representing our faculty, staff, and students to the administration, and I have spent a great deal of time thinking and learning about the history and prospects of higher education, in general and at OU. I have been on (and chaired) many college and university committees, and I have worked hard to develop my skills in such settings—when to listen, when to speak, how to frame an issue so that productive discussion can take place. For these reasons, I believe I can be an effective representative and advocate for the faculty of OU on the Executive Committee.

Emily Johnson, Associate Professor of Russian, Department of Modern Languages, Literatures & Linguistics.

Next year OU will be facing some familiar challenges. Years of budget cuts have left many departments and programs short-staffed. Colleagues have taken advantage of retirement incentives or moved on to new opportunities and have not been replaced. Internal grant and fellowship opportunities that helped build our individual careers and elevate OU to Carnegie Tier I status are no longer as readily available. Our course offerings have thinned. We worry about our junior colleagues and our students. I am running for the Executive Committee of the Faculty Senate because I think that faculty governance and open communication with OU's upper administration are particularly important given the pressures that we face as an institution. We need to work with OU's new president to advance the university's core missions in teaching and research. If elected, I will work to represent the concerns of OU's faculty, including specifically those in the arts and humanities and in small programs. My prior experience on university committees includes terms on faculty senate (2013-2016), the University Tenure Committee (2014-2017; chair in 2016-2017), and the Athletics Council (2009-2012; chair in 2011-2012).

Susan Laird, Professor of Educational Leadership and Policy Studies, Having served on OU's faculty for 26 years, in two colleges, I want to serve the Faculty Senate Executive Committee at this historic moment for OU, our transition into a new era of university leadership. I served as Faculty Senator through this university's last such transition, when such service and leadership (including my own) played a strong part in initiating major campus reforms that shaped David Boren's early presidency here. Besides serving several terms as an elected member of Committees A in two diverse academic units and currently as a member of Graduate Council, I have been elected to executive leadership and served as president for two major inter/national scholarly organizations as a philosopher of education and one such regional organization, in a broader inter-disciplinary field of educational studies grounded in arts and humanities with commitments to diversity and justice. Perennially, this field has contributed educational wisdom in times of intense cultural change and conflict such as our own—not only interpreting and critiquing educational policies and practices, but also generating new institutional forms to address new problems for which existing institutional forms have proven inadequate. I want to bring that knowledge along with my leadership experience to the FSEC.

FSEC At-large Member - Engineering and Technology (2018-2019 term)

Ahmed Jamili, Associate Professor of Petroleum Engineering. I would like to be considered for the position of the Faculty Senate Executive Committee. I would be honored and pleased to get the opportunity to expand my contribution to the OU community. I have been a member of the OU community for more than 7 years. I have served and I am still serving on different departmental and college committees including Faculty Senate Committee, Department Undergraduate Advising and Curriculum Committee, and Department Graduate Committee. I believe it is vital to the University for faculty and staff to be involved, represented on committees and be invested in the decisions that are being made relative to our community. Committee work is an effective way of becoming more engaged with the institution as a whole and broadening my viewpoint which makes me a better member of the university community and also improves the community itself as well. Committee assignments will give me an appreciation of how complex the work of a university is behind-the-scenes and how I can contribute. If I am selected for the committee, I will be diligent about that responsibility and will do my level best to make positive and meaningful contributions.

Matthias Ulli Nollert, Associate Professor of Chemical, Biological and Materials Engineering. I have been a faculty member at the University of Oklahoma since 1991. During that time, I taught courses ranging from freshman Introduction to Engineering to graduate classes. I have an active, externally funded research program with funding from NIH, NSF, American Heart Association, and the Oklahoma Center for the Advancement of Science and Technology. I have published numerous articles in peer reviewed journals and presented at regional and national conferences. I have been part of several multi-disciplinary research and teaching efforts on campus looking at innovative ways to help students translate what is learned in one discipline to another. I have served on the Faculty Senate Executive Committee (FSEC) for the past year and wish to serve for another year. The FSEC played a critical role this past year in being a voice to the Regents about the importance of having an open process in the selection of a new president. This experience will be important in how the faculty interacts with the new president during his first year on the job. Finding the right tone in interacting with the president will be crucial.

Saeed Salehi, Assistant Professor of Petroleum Engineering We are at crossroads of big changes at University of Oklahoma with having a new president. We also observe numerous challenges our communities face, for instance, teachers walk out in our state is an example of how budgetary concerns is crushing our teachers as one of the central pieces of our community. I am very excited to be running for at large executive committee to be more instrumental in helping our students, faculties, staff and more importantly our community. I am fairly new member of OU joined at 2016 and before that I have worked in several positions which required to work within different committees and interact with different personalities. For instance, I volunteered to help city council, finance committees and budget planning for big events. Currently, I serve on several committees on my home department such as graduate committee, faculty awards committee, and undergraduate awards committee. Nonetheless, these opportunities have helped to grow and interact more with people and I see similar thing to happen serving senate executive committee. If granted the opportunity to serve, I would be committed to listening and learning from the faculty about the issues that are most important in our community.

Vassilios Sikavitsas, Professor of Biomedical Engineering

OU is entering into a new era with the announcement of President Gallogly as our 14th President. The Faculty Senate Executive Committee will become by necessity one of the key interaction points of our new President with the Faculty and my feeling is that especially this year the role of the Executive Committee will have increased importance. I have been for 16 years OU starting as an Assistant Professor of Chemical Engineering back in 2002 and currently been a Full Professor of Biomedical Engineering. During this period I have served in numerous committees, including the Graduate Council (3 years), the Faculty Senate (3 years completed last May), and I am currently in my third year as a member of the Budget Committee of the Faculty Senate. My exposure to the Graduate, Undergraduate, and Faculty/Staff issues that came in front of these committees provided tremendous insights on the major problems requiring resolution in our University. Together with my personal experiences, been an educator and researcher for 16 years in the OU family I feel that I can serve my colleagues at this critical post by transmitting effectively their vision to the leadership of our Academic Institution.

FSEC At-large Member - Science and Mathematics (2018-2020 term)

Michael T. Ashby, David Ross Boyd Professor of Chemistry and Biochemistry. It is an honor to be considered for the Faculty Senate Executive Committee. During my twenty-eight years at OU, I have previously had the privilege of serving as a representative for the faculty in many capacities, including the VPR's Executive Advisory Committee, the Research Council, the CAS Steering Committee, and the entire faculty tenure and promotion process (including departmental ad hoc committees, Committee A, the CAS Promotion and Tenure Committee, the Campus Tenure Committee, and the Faculty Appeals Board). I currently serve in the Faculty Senate and I have previously served as Chair of the Ed Cline Faculty Developments Awards Committee. I have had a fulfilling teaching and research career (recognized at OU, for example, by the Regent's Award for Research and Creative Activities) and I have had broad experiences that have prepared me to represent the entire OU community (including teaching in both the arts and the sciences and by serving as an advocate, for example, for the homeless and LGBTQ communities). I am particularly interested in serving in the Faculty Senate during this period when OU is undergoing significant changes in leadership in the upper administration, as it is precisely this time when the voices of the faculty need to be heard.

Dave Hambright, Professor of Biology; Director, Environmental Studies

Ph.D. Cornell University, at OU since 2000 dhambricht@ou.edu

Thank you for considering me for an at-large seat on the Faculty Senate Executive Committee. Including during this current term on the Faculty Senate (2017-20), I have actively worked to support faculty and their endeavors at OU through service on the Faculty Development Awards Committee (2011-12), the Research Council (2009-12), and various VPR committees and task forces focused on faculty funding and recognition (2007-15). I also served as Faculty Fellow for Water and the Environment in the College of Arts and Sciences Dean's office (2014-15) and currently (since 2017) serve within the Signature Initiative Leadership, in which I chair the committee on Advancing the Study of Water, Natural Resources, and the Environment. In 2015, I was appointed interim director, and then director (2016) of what is now known as Environmental Studies. One common thread in my university service that I would like to highlight is the desire to bridge disciplinary silos and other ideological barriers to faculty collaboration, support, and recognition in the broadest of senses. Environmental Studies, with 70+ affiliate faculty across nine colleges, exemplifies my commitment to placing all faculty on equal footing, regardless of discipline – the same commitment I would bring to the Faculty Senate Executive Committee.

Keri Kornelson, Professor of Mathematics Thank you for considering me the Faculty Senate Executive Committee. I am originally from Colorado and have been a member of the OU community for 9 years. I am a Professor in the Department of Mathematics and an Affiliate member of the Department of Women's and Gender Studies. I served for two-and-a-half years working for the College of Arts and Sciences Dean's office, first as a Faculty Fellow for STEM initiatives and later as Interim Associate Dean for Research. I have facilitated the implementation of several initiatives to support STEM students, including a new system for math placement at OU and development of active-learning courses in the First Year Mathematics Program. I've served on a variety of College and University committees, including recent terms on the Faculty Senate Executive Committee, the Faculty Welfare Committee, the VPR's Postdoc Advisory Committee, PAC-WI, and PAC-STEM. In addition, I'm an active member of the Provost's Institutional Faculty Mentoring Program, working with early-career faculty at OU. I do this work because I care deeply about the role and voice of faculty at our university. Time and again, our wide-ranging expertise and diverse ideas have effected change at OU. I would be proud to continue these efforts.

FSEC At-large Member - Professional Programs (2018-2020 term)

Amy Bradshaw, Associate Professor of Instructional Psychology & Technology. I am an Associate Professor of Instructional Psychology & Technology in the Jeannine Rainbolt College of Education. My scholarly inquiry has focused on visual communication for teaching, learning, and problem solving; critical pedagogy; and social justice at the Intersection of culture, learning, & technology. I approach issues with interdisciplinary and multiple perspectives, bring cognitive flexibility and problem-solving skills, and seek to understand power disparities and other underlying issues. In the last few years, my scholarly work has shifted to interrogating my own practices, and the dominant practices in my primary field of instructional design and technology, regarding the lack of adequate attention to issues of structural injustice, equity, and inclusion, as they relate to and are reinforced in our academic and professional work. I am in my 20th year at OU, and have previously served on the executive committee as secretary and as a member at large. Thank you for your consideration. For more information, please visit <http://unpack.us/amycbradshaw>

Lubomir Litov, Associate Professor of Finance, I volunteer to serve as member-at-large on the Executive Committee because my expertise and experience can add value to committee's decision making process:

- I can assist committee members by counsel on governance and information process matters. I can help efficiently disseminate information prior to meetings, help ensure its confidential handling, assist chair in preparing meeting agendas, and liaise with students, administration and other community members. I can organize meetings with internal and external stakeholders. I therefore believe I will help improve the information flow to committee members and hence improve efficiency of the decision making process on the committee.
- My experience at other institutions can add further value. At University of Arizona I were member of College Advisory Committee at Eller College of Management tasked with providing counsel to Dean on matters of governance, funding and curriculum. I were instrumental in helping draft amended charter of said college to improve shared governance. At Washington University in St. Louis I were Ombudsman for Olin Business School, whereby I oversaw cases of disputes between faculty and students. My experience can therefore add value to Executive Committee's decision making by helping build agreement among its faculty members to deliver solutions to various issues.

Tamera McCuen, Professor of Construction Science. The Faculty Senate is vital for shared governance in a system where faculty participation serves to inform and balance decisions made by administration. Inherent in shared governance is an atmosphere of open communication and transparent decision-making processes that is fair and just for faculty, students, and administration. To achieve balance it is important that the processes include members with diverse experiences and perspectives. I have participated in shared governance at the division, college, and university level through my membership on various committees. My division level participation includes membership on faculty search committees and leadership of curriculum redesign for accreditation. Additionally, I participated in department administration as the Interim Director for 18 months. For the college I have served on Committee A, as well as a member and chair of the Information Technology Committee. At the university level I have participated as both a member and chair for the Information Technology Council, Innovation Hub Fabrication Lab and Visualization committee member, Research Liaison, and Provost Advisory Committee on Classrooms member. These diverse experiences have contributed to understanding issues from multiple perspectives and consideration of the impact decisions will have across the community. I appreciate your consideration of me as a candidate for this position.

Anthony Natale, Associate Professor of Social Work, I wish to serve on the Faculty Senate Executive Committee because I have a unique set of experiences that have well prepared me for this opportunity. I am completing my 13th year at the University of Oklahoma and during this time have held several roles pertinent to the committee. This includes two terms on the Faculty Senate (2010-2012) and (2017-present), in addition to committee member of the Faculty Senate Committee on Committees (2017-present) and Committee on Faculty Welfare (2018-present). Lastly, I was a member and selected Chair of the Athletics Council (2012-2016). I think the knowledge and skills I have gained in these roles, in addition to serving as Assistant Director of the School of Social Work (2012-2016) and Graduate College Faculty Fellow for Inclusive Excellence (2017-current) serve as a distinctive sets of experiences that have shaped both my perspective and skill-set. I believe my colleagues would describe me as engaged, eager to take on assigned tasks, and known for producing results in a timely fashion. I think these attributes, in addition to strong interpersonal skills, systemic thinking, and my use of humor will assist me in completing the work assigned to me as a Faculty Senate Executive committee member.

**NOMINATIONS FOR FACULTY SENATE VACANCIES ON COMMITTEES (May 2018)
(Nominated by the Committee on Committees at April 9, 2018 meeting)**

Comm.	Term	First Name	Last Name	Department
Academic Programs Council	(2018-21) replace Prof. Strevett	Deborah	Trytten	Computer Science
Academic Programs Council	(2018-21) replace Prof. Ghosh	Richard	Lupia	Geology & Geophysics
Academic Regulations Comm.	(2018-21) replace Prof. Ellis	Amy	Kroska	Sociology
Academic Regulations Comm.	(2018-21) replace Prof. Marcus-Mendoza	Karl	Rambo	Anthropology
Athletics Council	(2018-21) replace Prof. St. John	David	McLeod	Social Work
Budget Council	(2018-21) replace Prof. Stetson	Beth	Stetson	Accounting
Budget Council	(2018-21) replace Prof. Sikavitsas	Kirsten	de Beurs	Geography & Env. Sust.
Campus Tenure Comm.	(2018-21) replace Prof. Butler	John	Masly	Biology
Campus Tenure Comm.	(2018-21) replace Prof. Beach	Susan	Laird	Educ. Lead. & Policy Stud.
Commencement Comm.	(2018-20) replace Prof. Sprecker	Kyle	Bergersen	Creative Media Production
Conflict of Interest Advisory Comm.	(2018-20) replace Prof. Mackey	Rebekah	Taylor	Law
Continuing Education Council	(2018-21) replace Prof. Pitalbo	Jeffrey	Maiden	Educ. Lead. & Policy Stud.
Continuing Education Council	(2018-21) replace Prof. Stock	Matthew	Stock	University Lib. (Fine Arts)
Employee Benefits Comm.	(2018-20) replace Prof. Churchman	Amy	Pepper	Law
Environmental Concerns Comm.	(2018-21) replace Prof. Bhattacharjee	Tamera	McCuen	Construction Science
Faculty Appeals Board	(2018-22) replace Prof. Ashby	Lawrence	Weider	Biology
Faculty Appeals Board	(2018-22) replace Prof. Cramer	Lyn	Cramer	Musical Theatre
Faculty Appeals Board	(2018-22) replace Prof. Devegowda	Claude	Miller	Communication
Faculty Appeals Board	(2018-22) replace Prof. Ellis	Boris	Apanasov	Mathematics
Faculty Appeals Board	(2018-22) replace Prof. Eodice	Maria (Lupe)	Davidson	Women's & Gender Studies
Faculty Appeals Board	(2018-22) replace Prof. Lifset	Tamera	McCuen	Construction Science
Faculty Appeals Board	(2018-22) replace Prof. Montminy	Leehu	Loon	Landscape Architecture
Faculty Appeals Board	(2018-22) replace Prof. Olberding		TBD	
Faculty Appeals Board	(2018-22) replace Prof. Russell	Richard	Lupia	Geology & Geophysics
Faculty Appeals Board	(2018-22) replace Prof. Schwarzkopf	Chandra	Rai	Petroleum Engineering
Faculty Appeals Board	(2018-22) replace Prof. Scrivener	Vassilios	Sikavitsas	Biomedical Engineering
Faculty Appeals Board	(2018-22) replace Prof. Vishanoff	Kyle	Bergersen	Creative Media Production
Faculty Appeals Board	(2018-22) replace Prof. Warnken	Jacquelyn	Slater Reese	University Lib. (West. History)
Faculty Appeals Board	(2018-22) replace Prof. Zhu	Susan	Laird	Educ. Lead. & Policy Stud.
Faculty Awards & Honors Council	(2018-21) replace Prof. Faison	Rozmeri	Basic	Visual Arts
Goddard Health Center Advisory Comm.	(2018-21) replace Prof. Miller	Christina	Miller	Social Work
Information Technology Council	(2018-21) replace Prof. Schwarzkopf	Darin	Fox	Law Library
Information Technology Council	(2018-21) replace Prof. Silva	Jonathan	Kratz	Social Work - Tulsa
Legal Panel	(2018-21) replace Prof. Forman	Amy	Pepper	Law
Legal Panel	(2018-21) replace Prof. Grunsted	Beth	Stetson	Accounting
Publications Board	(2018-21) replace Prof. Steele	Jacquelyn	Slater Reese	University Lib. (West. History)
Research Council (Social & Behavioral Sciences)	(2018-21) replace Prof. Wong	Tina	Dothard Peterson	Social Work

Comm.	Term	First Name	Last Name	Department
Research Council (Engr., Energy, Math, & Phys. Sciences)	(2018-21) replace Prof. Trytten	Yan	Zhang	Electrical & Computer Engr.
Research Council (Education/Professional/Other)	(2018-21) replace Prof. Hahn	Xun	Ge	Educational Psychology
Research Council (Life Sciences)	(2018-21) replace Prof. Cifelli	Lee	Krumholz	Micro. & Plant Biology
Rita Lottinville Prize for Freshmen Comm.	(2018-21) replace Prof. Allen	Jason Allen	Campbell	Health & Exercise Science
Rita Lottinville Prize for Freshmen Comm.	(2018-21) replace Prof. Ruan	Roxanne	Lyst	Dance
ROTC Advisory Comm.	(2018-21) replace Prof. Irvine	Susan	Marcus-Mendoza	A&S Dean Direct
ROTC Advisory Comm.	(2018-21) replace Prof. O'Rear		TBD	
University Scholars Selection Comm.	(2018-21) replace Rambo	Norman	Wong	Communication
Shared Leave Comm.	(2018-21) replace Prof. Robbins	Matthew	Stock	University Lib. (Fine Arts)
Speaker's Bureau	(2018-21) replace Prof. Elwood Madden	Maria (Lupe)	Davidson	Women's & Gender Studies
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Mackey	Rebekah	Taylor	Law
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Cook	Vassilios	Sikavitsas	Biomedical Engineering
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Zhu	Steven	Wells	Social Work
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Mullins	Gail	Mullins	Law
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Elwood Madden	Andy	Elwood Madden	Geology & Geophysics
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Purcell	Jeremy	Ross	Okla. Biological Survey
Tobacco and Parking Violation Appeals Comm.	(2018-21) replace Prof. Cravey Stanley	Saeed	Salehi	Petroleum Engineering
Faculty Senate - Comm. on Committees	(2018-21) replace Prof. Riggs		TBD	
Faculty Senate - Comm. on Committees	(2018-21) replace Prof. Boeck	Ellen	Greene	Classics & Letters
Faculty Senate - Comm. on Faculty Compensation	(2018-21) replace Prof. Haag	Anthony	Natale	Social Work
Faculty Senate - Comm. on Faculty Compensation	(2018-21) replace Prof. Livingood	Tassie	Hirschfeld	Anthropology
Faculty Senate - Comm. on Faculty Welfare	(2018-21) replace Prof. Kramer	Keri	Kornelson	Mathematics
Faculty Senate - Ed Cline Faculty Development Awards Comm.	(2018-20) replace Prof. Hils	Roxanne	Lyst	Dance
Faculty Senate - Ed Cline Faculty Development Awards Comm.	(2018-20) replace Prof. Marshall	Heather	Shotton	Native American Studies
Faculty Senate - Ed Cline Faculty Development Awards Comm.	(2018-20) replace Prof. Wang	Rebecca	Larson	Health & Exercise Science
Faculty Senate – Comm. on Faculty Diversity, Equity, & Inclusion	(2018-21) replace Prof. Gutierrez	Kathrine	Gutierrez	Educ. Lead. & Policy Stud.
Faculty Senate – Comm. on Faculty Diversity, Equity, & Inclusion	(2018-21) replace Prof. Teodoriu	Tamera	McCuen	Construction Science
Arts and Humanities Faculty Fellowship Comm. (Arts & Sciences)	(2018-21) replace Prof. Keresztesi	Maria (Lupe)	Davidson	Women's & Gender Studies
Arts and Humanities Faculty Fellowship Comm. (Fine Arts)	(2018-21) replace Prof. Cravey Stanley	Matthew	Stock	University Lib. (Fine Arts)
Arts and Humanities Faculty Fellowship Comm. (Fine Arts)	(2018-20) replace Prof. Asprey	Jon	Young	Drama
Teaching Scholar's Initiative (TSI) Steering Comm.	(2018-21) replace Prof. Laird	Kathrine	Gutierrez	Educ. Lead. & Policy Stud.
Teaching Scholar's Initiative (TSI) Steering Comm.	(2018-21) replace Prof. Miller	J. Phil	Gibson	Micro. & Plant Biology

Proposal for Changes in Policies on University Grading Regulations Governing Withdrawals and Drops

Philosophy supporting proposed changes:

- A) To align with the Proposal for Changes in Policies Governing Student Enrollment: Extending the Automatic “W” Deadline to 12th Week of Fall/Spring Semester and Removing Faculty Signatures and Grades from Complete Withdrawals
- B) Mid-Terms grades are reported in the 8th week of the Fall and Spring Semesters, providing only two weeks to advise students on strategies to improve grades prior to the 10th Week Automatic Drop Deadline. By extending the Automatic “W” Deadline to the 12th Week of the Fall and Spring Semesters, we give students a meaningful opportunity to change their academic standing in a course.
- C) The proposed changes in the Automatic “W” Drop Deadline from the last day of the 10th week to the last day of the 12th week will provide faculty the opportunity to better evaluate a student’s current knowledge based on additional assessments and assignments.

Current University Grading Regulations Governing Withdrawals and Drops for Undergraduate Students with Marked Proposed Changes:

Complete withdrawal from the University. Undergraduate students withdrawing from all courses ~~from a semester in the first ten weeks of classes in fall or spring~~ receive the grade of W in each course of enrollment. ~~Beginning with the eleventh week through the last day of classes of the semester or summer term, students must receive a grade of W or F from the instructor in each course upon withdrawal.~~

Dropping courses while still enrolled. For students who drop one or more courses after classes begin, but who remain enrolled in at least one course, the following grading regulations for dropped courses apply:

- In the first two weeks of the semester, no grade is recorded;
 - Undergraduate students: Third through ~~tenth~~ twelfth week of Fall and Spring. Courses dropped during this time will be recorded with a grade of W.
 - ~~Eleventh~~ Thirteenth week through end of classes in Fall and Spring. Instructors assign a grade of W or F.

For summer session, please refer to the [Academic Calendar](#) for specific dates for all summer blocks. Courses that do not meet the full term will have different deadlines.

**Proposal for Changes in Policies Governing Student Enrollment:
Extending the Automatic W Deadline to 12th Week of Fall/Spring Semester and
Removing Faculty Signatures and Grades from Complete Withdrawals**

Philosophy behind the Proposed Changes:

- A) In the Spring of 2016, a representative group from the President's Graduation and Retention Task Force came together to examine current procedures around Cancellations and Complete Withdrawals. After a comprehensive examination of the Complete Withdrawal process, it has been determined that new policies and procedures are warranted with proposed implementation for Spring 2018.
- B) The Office of Institutional Research and Reporting determined on average approximately 1,000 Complete Withdrawals were granted each academic year. Upon further analysis, the data showed that of these students, only 50% returned to resume their studies.
- C) As part of the Complete Withdrawal Policy review, the individual Course Withdrawal policy (The 5 Drop Limit) was also evaluated. IRR determined that since the inception of that policy in Fall 2011, 958 students had dropped 4 or more courses. Of those students, only 15 did a Complete Withdrawal in the same semester they reached four or more drops and 106 processed a Complete Withdrawal in a later semester. It is reasonable to believe that the limit placed on individual course drops does not lead to a greater number of Complete Withdrawals.
- D) The Advising Leadership Council (ALC), comprised of lead advisors from all colleges, confirm setting a limit to the number of courses a student may drop has promoted a university-wide culture that dropping a course is a serious decision with definite impacts on academic progress and, more important, should be pursued sparingly. However, the ALC sites a significant increase in the number of students requesting a Complete Withdrawal after the 10th Week Automatic W Deadline, even when a student will lose credit hours in courses in which a C or better would be earned. Behavior suggest that students would rather lose an entire semester than have courses with a D or F on their transcript which they should have dropped before the 10th week deadline.
- E) Research at OU and across universities suggests that grades of D or F in many courses at the mid-term point of a semester can be significantly improved by the end of the semester. The proposed changes will encourage students to fully commit to courses until closer to the end of the semester rather than giving up on a class that can be salvaged.
- F) Changing the advising culture to encourage the use of individual drops rather than recommending that students process a Complete Withdrawal will have significant impact on retention and momentum to degree. In addition, students initiating individual drops will be directed to have a critical conversation with an advisor as part of the process.

- G) Research at OU and across universities suggests that excessive dropping of classes is detrimental to academic progress, retention, and graduation.
- H) In cases where a complete withdrawal for the semester has been granted by the college academic advising lead, faculty will not be required to assign a grade for individual courses and a “W” will be assigned for each course. This will free faculty from the process of assessing whether students requesting to withdraw from an entire semester are passing or failing a single class and if they have any extenuating circumstances. This promotes integrity in the grading process and consistency across the institution.
- I) After the five-drop limit has been reached, exceptions will be provided to address extenuating and unique circumstances.

I. Career Five-Drop Limit – Implemented Fall 2011

A student is allowed only five grades of W throughout the course of his/her undergraduate career at The University of Oklahoma. Once a student reaches this maximum number of W grades, he/she will not be allowed to drop any courses after the two-week “free drop” period.

However, after the five-drop limit has been reached, students with extenuating circumstances may apply for an exception to the limit on W grades through the Office of the Provost.

II. Details of the Proposed Changes to the Add/Drop Policy:

The time period for an *Automatic Grade of W for a Dropped Course or Courses* would be extended to the end of the 12th week. Add/Drop Details would change as follows:

(Changes in schedule, retaining at least one course – Fall and Spring Terms Only)

100% Reduction of Charges on Dropped Courses	1 st two weeks of classes
No Reduction of Charges on Dropped Courses	After last day of 2 nd week
No Record of Grade on Dropped Course	1 st two weeks of classes
Final Day to Register and Add a Class	Last day of 1 st week
Automatic Grade of W for Dropped Course(s)	3 rd week to end of 12 th week

III. Change in Policy on Complete Withdrawals

Because complete withdrawals ~~often~~ stem from extenuating circumstances, complete withdrawals will not be counted against the proposed five-drop limit. The automatic grade of "W" would be assigned on all courses for a semester approved for a complete withdrawal. ~~would be extended through the end of the 12th week.~~

Details of Proposed Change to the Complete Withdrawal Policy (Dropping all courses for a semester)

Cancellation Deadline
(No record of grade on transcript) Friday prior to 1st day of classes

Complete Withdrawal
(100% reduction of charges) 1st two weeks of classes

(No reduction of charges after the last day of second week without an approved appeal)

Automatic Grade of W on All Approved Complete Withdrawals ~~1st week to end of 12th week~~

IV. Changes in section 4.5 of *Faculty Handbook* to implement the changes in Add/Drop Policy

"W" (meaning withdrawal) is a neutral grade given to a student who withdraws from a course with a passing grade.

A student who withdraws from a course during the first two weeks of classes (first week of a summer term) receives no grade; however, a student who withdraws from all classes in the first two weeks of classes (first week of a summer term) receives the grade of "W."

From the third week (the second week of a summer term) through the ~~tenth~~ twelfth week (~~fifth~~ sixth week of an 8-week summer term or third week of a 4-week summer term), any student who withdraws from a course will receive a grade of "W."

After the ~~twelfth~~ tenth week (~~sixth~~ fifth week of an 8-week summer term or third week of a 4-week summer term) through the remainder of the term, course drops ~~withdrawals~~ are not permitted except by direct petition to the academic advising dean ~~lead~~ of the college in which the student is enrolled. The student who drops a course ~~withdraws~~ with permission of the academic advising lead ~~dean~~ will receive a final grade of "W" or "F" at the discretion of the instructor.

Complete withdrawal from the [semester University](#). A student who withdraws from all classes [for the semester must petition the academic advising lead of the college in which the student is enrolled. Students who have been approved for a complete withdrawal for the semester during the first ten weeks of a regular semester \(first five weeks of a summer session\)](#) will receive the grade of "W" for all courses. ~~For complete withdrawals that occur after the tenth week of class (fifth week of summer session), a final grade of "W" or "F" will be assigned by the instructor of each course.~~

A student is allowed only five grades of W throughout the course of his/her undergraduate career at the University. Once a student reaches this maximum number of W grades, he/she will not be allowed to drop any courses after the two-week "free drop" period.

After the five-drop limit has been reached, students with extreme, extenuating circumstances may apply for an exception to the limit on W grades through the Office of the Provost.

Because complete withdrawals often stem from extenuating circumstances, complete withdrawals will not be counted against the five-drop limit.