REGULAR MEETING OF THE FACULTY SENATE
The University of Oklahoma (Norman campus)
September 12, 2022, 3:30 p.m., via Zoom
([https://oklahoma.zoom.us/j/91080782879?pwd=RW0xUHJIyWl3WC9MdHdZb3JmcFlIZz09](https://oklahoma.zoom.us/j/91080782879?pwd=RW0xUHJIyWl3WC9MdHdZb3JmcFlIZz09)

Please mute your microphone until you have been recognized by the Chair. If you would like to speak, ask using the Chat window, which will help coordinate discussion. This meeting may or may not be recorded. Minutes of meetings shall be provided as the official record of the duties and responsibilities of the governing body. Any recordings done by staff are for personal use in creating the official record.

AGENDA

1. Land Acknowledgment.
2. Approval of the Senate Journal for the regular session of May 9, 2022 ([https://facultysenate.ou.edu/minutes/2022_05jrn.pdf](https://facultysenate.ou.edu/minutes/2022_05jrn.pdf)).
3. Announcements:
   a. A list of the Faculty Senate members is attached. The new members will be introduced at the meeting.
   b. The regular meetings of the Faculty Senate for 2022-23 will be held at 3:30 p.m. on the following Mondays: September 12, October 10, November 14, and December 12, January 23 (reception), February 13, March 20, April 10, and May 8.
   c. The Senate Executive Committee elected Amy Pepper (Law) as Parliamentarian of the Faculty Senate and Regular Faculty for 2022-23.
   d. The summary record of the disposition by the administration of Faculty Senate actions for September 2021 to August 2022 is attached.
   e. The compilation of the 2021-22 annual reports of University councils was distributed via email on September 7, 2022, to Faculty Senate members and university administrators to be made available to the general faculty. The reports are available at [http://facultysenate.ou.edu/cncclrep22.pdf](http://facultysenate.ou.edu/cncclrep22.pdf).
   f. The list of faculty appointments to committees and councils, including recent 2022-23 appointees, is available on the Faculty Senate website at [https://facultysenate.ou.edu/standcom.html](https://facultysenate.ou.edu/standcom.html) and [https://facultysenate.ou.edu/univcom.html](https://facultysenate.ou.edu/univcom.html).
   g. The Athletics Department is offering the Faculty & Staff Sports Pass which for $100 provides entrance for two (2) adults to all volleyball, soccer, gymnastics, women’s basketball, wrestling, baseball, and select men’s basketball non-conference and select softball games Contact the Athletics Ticket Office at 405-325-2424 or outickets@ou.edu.
   h. The Faculty Senate is sad to report the death of retired faculty members Courtney Vaughn (Educational Leadership and Policy Studies) on May 7, 2022 and Richard Pailes (Anthropology) on August 27, 2022.
4. Senate Chair’s Report (attached).
5. For Discussion:
   a. Pre-Finals Week Policy (attached).
   b. Proposal for 4.0 and Distinction (attached).
   c. Proposed FS resolution for Parking Services to require that VeoRide add geofencing to its parking policy.
6. Remarks by Tana Fitzpatrick, Associate VP for Tribal Relations.
7. Remarks by Hollye Hunt, VP for Government Relations, and Sean Burrage, VP for Executive Affairs.
8. For Action: Vote on whether to hold future 2022-23 Faculty Senate meeting in-person or via Zoom.
9. New business (any matter not known about or that could not have been reasonably foreseen prior to the time the agenda was prepared).

The Executive Committee invites Senators to submit discussion topics for future agendas. Please send your suggestions to the Executive Committee through the facsen@ou.edu email address, or you can reach out individually to Chair Dave Hambright at dhambright@ou.edu.
<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Item*</th>
<th>Origin</th>
<th>Disposition by administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-08-2021</td>
<td>Faculty appointment to vacancies on the Faculty Appeals Board</td>
<td>Faculty Senate Committee on Committees</td>
<td>Approved</td>
</tr>
<tr>
<td>11-08-2021</td>
<td>Faculty Senate approval of updates to the OU Minors On Campus policy</td>
<td>OU Office of Policy Management</td>
<td>Informational Only</td>
</tr>
<tr>
<td>11-08-2021</td>
<td>Faculty Senate approval of updates to the OU Accessible Course Materials policy</td>
<td>OU Office of Policy Management</td>
<td>Informational Only</td>
</tr>
<tr>
<td>11-08-2021</td>
<td>Faculty Senate approval of updates to the OU Data Governance policy</td>
<td>OU Office of Policy Management</td>
<td>Informational Only</td>
</tr>
<tr>
<td>11-08-2021</td>
<td>Faculty Senate approval of updates to the OU Data Privacy policy</td>
<td>OU Office of Policy Management</td>
<td>Informational Only</td>
</tr>
<tr>
<td>12-13-2021</td>
<td>Faculty Senate approval of updates to the OU Intellectual Property policy</td>
<td>OU Office of Technology Commercialization</td>
<td>Informational Only</td>
</tr>
<tr>
<td>12-13-2021</td>
<td>Transition of the Teaching Scholars Initiative (TSI) Steering Committee to the Faculty Scholars Steering Committee</td>
<td>Center for Faculty Excellence</td>
<td>Approved</td>
</tr>
<tr>
<td>02-14-2022</td>
<td>Faculty appointments to vacancies on the Academic Regulations Committee and the Tobacco and Parking Violations Committee</td>
<td>Faculty Senate Committee on Committees</td>
<td>Approved</td>
</tr>
<tr>
<td>02-14-2022</td>
<td>Faculty appointments to Faculty Evaluation Working Group (FEWG)</td>
<td>Faculty Senate Committee on Committees</td>
<td>Informational Only</td>
</tr>
<tr>
<td>03-21-2022</td>
<td>Reapportionment of the Faculty Senate for 2022-25</td>
<td>Faculty Senate, Ad Hoc Committee on Reapportionment</td>
<td>Informational Only</td>
</tr>
<tr>
<td>03-21-2022</td>
<td>Proposed changes to Faculty Awards and Honors Council charter</td>
<td>Faculty Awards and Honors Council</td>
<td>Approved</td>
</tr>
<tr>
<td>04-11-2022</td>
<td>Election, Faculty Senate Executive Officers</td>
<td>Faculty Senate Committee on Committees</td>
<td>Informational Only</td>
</tr>
<tr>
<td>05-09-2022</td>
<td>Election, Faculty Senate Executive Committee At Large-Members</td>
<td>Faculty Senate Committee on Committees</td>
<td>Informational Only</td>
</tr>
<tr>
<td>05-09-2022</td>
<td>Faculty appointments for end-of-the-year vacancies on university and campus councils/committees/boards</td>
<td>Faculty Senate Committee on Committees</td>
<td>Approved</td>
</tr>
<tr>
<td>05-09-2022</td>
<td>Faculty appointments for end-of-the-year vacancies on Faculty Senate standing committees</td>
<td>Faculty Senate Committee on Committees</td>
<td>Informational Only</td>
</tr>
</tbody>
</table>

*Full text of recommendation can be found in Faculty Senate Journal for date indicated at left
I became Chair of the Faculty Senate on 9 May 2022. My first duties were to introduce resolutions of appreciation to Stacey Bedgood (Faculty Senate Administrative Manager) and Keri Kornelson (Outgoing Chair). On 11 May, FSEC met with Grant Thornton representatives to provide additional feedback on Lead On Key Performance Indicators (KPIs). I met with Provost Wright on 25 May to hear about the soon to be announced renovation of Jacobson Hall and the need for Faculty Senate offices to be relocated, most likely to Chemistry Building on the north oval, with FS meetings being moved to the Scholars’ Room in the Union. Later that day, I met with OU Director of Benefits, Lee Camargo Quinn, to discuss possible changes (2023) in faculty benefits (the full Senate will receive an HR update in October.) Still later in the day, FSEC met with President Harroz and VP Sean Burrage. The President shared with FSEC that all executive officers and deans had undergone 360 evaluations. The process will be completed every three years going forward. The President also discussed the new Polytechnic Institute in Tulsa, the new record achieved in private donations, the upcoming raise program, the proposed tuition increases, and other university budget issues. President Harroz also indicated that the low staffing in Housekeeping and Food Services was temporary. On 25 and 31 May and 7 and 8 June, FSEC participated in interviews of four candidates for the University Ombudsperson Position. On 27 May, Provost Wright shared with FSEC the current Covid update from OU’s Chief Covid Officer, Dr. Dale Bratzler.

On 13 June and again on 5 July, I met with VP Brian Holderead and Vice Provost Mark Morvant to discuss and tour potential new Faculty Senate Office space in Chemistry and Senate meeting space in the Union. Chair-elect Hunter Heyck and I joined new OU Regents Braught and Ross, and Regents Executive Secretary Tim Rhodes for lunch on 14 June as part of the new Regent Orientation program. We discussed various issues facing OU faculty and heard about their priorities for OU. FSEC met on 15 Jun to discuss and finalize our assessments of each Ombudsperson candidate which were then forwarded to VP Burrage for consideration. I had lunch with VP Burrage on 16 June to discuss various legislative topics and upcoming President/FSEC meetings. I attended the OU Regents meeting at the Health Sciences Center on 22 June. Provost Wright and I met on 24 June to discuss upcoming and potential reorganizations of PACS, CAGS, and CAS. On 27 June, invitations were issued to members of the new VPRP/Provost/FSEC Faculty Honorifics Committee, which is charged with enhancing the national and international profile of individual faculty members, as well as that of their department, college, and the entire University.

FSEC held a regular meeting on 11 July to prepare the FS officers for an upcoming meeting with the administration regarding the Dobbs decision and subsequent OK legislative action. FS Secretary Sarah Robbins and I met with President Harroz, Provost Wright, VP/Dean David Surratt, VP Burrage, and Interim Vice President & General Counsel Susanna Gattoni on 14 July to discuss potential impacts of recent legislative rulings on faculty, staff, and student retention and recruitment.

I was scheduled to participate in the New Faculty Orientation on the morning of 15 August, but due to a case of Covid, Chair-elect Heyck stood in for me. I was however able to hold a brief meeting of FSEC over zoom that day to discuss faculty questions submitted for the Presidential
State of the University (SOTU) Address and Discussion. I attended the VPRP Townhall remotely on 18 August. On 19 Aug, FSEC met to finalize the list of questions that would be asked of President Harroz during his SOTU address. FSEC met with Provost Wright on 22 August. He updated FSEC on the search for the director of the Tulsa Polytechnic Institute, the PACS reorganization, and H.B. 3702 and its potential impact on the University Libraries and the Gateway to Belonging Course. We asked the Provost about the possibility of upgrades to the Faculty Activity System, including increases in user-friendliness and discussed technology and staffing support for converting course materials to accessible educational materials. FSEC hosted the President’s SOTU Address and Discussion on 24 August, after which I received Administrative Manager Stacey Bedgood’s resignation letter along with news that she had landed an incredibly opportunistic position off campus. The following day, I began conversations with Provost Wright regarding the hiring of a new Administrative Manager. Several members of FSEC and I represented the faculty at Boyd House reception by President Harroz. On 29 August, FSEC met with Vice Provost Morvant to hear more about general academic issues; Associate Vice President of Tribal Relations, Tana Fitzpatrick, to learn about her plans for work with tribes; and Chief Government Affairs Officer, Hollye Hunt, regarding the upcoming legislative session. I led New Senator Orientation workshop on 31 Aug.

On 2 September, I interviewed the top candidates for the FS student assistant position. I met with Associate Provost Grey Allman on 7 September to discuss the FS Administrative Manager job description and position classification and salary and to begin the search. I met with VPRP Diaz de la Rubia to discuss impact of new legislation on faculty retention and recruitment in relation to the research components of the Lead On strategic plan.
4.10 FINAL EXAM PREPARATION PERIOD

Pre-finals week will be defined as the seven calendar days before the first day of finals. Faculty may cover new course material throughout this week.

4.10.1 Student-Faculty Policies and Information

(A) No assignments or projects may be due the last two days of pre-finals week (typically Saturday and Sunday).

(B) Assignments or projects worth less than 10 percent combined total of a student's grade may be due during the first five days of pre-finals week.

(C) Assignments due during pre-finals week that are worth more than 10 percent of a student's grade must be scheduled at least 30 days prior to the first day of finals week.

(D) Any assignment that does not follow (A)-(C) must be listed in the course syllabus and approved by the faculty member’s direct supervisor.

This policy does not apply to:
- Make-up assignments and tests,
- Laboratory examinations,
- Classes meeting one day a week for more than one hour,
- Classes with no university scheduled final exam,
- Laboratory classes,
- Graduate classes,
- Courses that do not meet for 16 weeks.

Student Government Association (SGA) Registered Student Organizations (RSO’s) may not require student attendance at meetings or programs during pre-finals week.

Violations to this policy should be reported to the chair of the department in which the course is taught or, in special circumstances, to the dean of the college and may be grounds for grade appeal.

This policy shall be reviewed no sooner than 2027.
Proposal for Standard 4.0 and Distinction Award Criteria and Process
Graduation Taskforce

Current Problems:
• 4.0 and Distinction Awards are University level awards that are determined by College and Unit guidelines that leads to confusion and excessive time to determine.
• Students are confused by the different guidelines for 4.0 and distinction awards. Students that have and have not obtained awards may have same GPA is listed on their transcripts.
• Process for determining 4.0, Special Distinction, and Distinction is a time consuming manual process within the Colleges with different data sets, GPAs, and criteria.

Proposed Solution:
• Standardize the criteria and process to allow 4.0, Special Distinction, and Distinction to be run by the Registrar as one automated report.
• Provide transparency and clarity to the awards that are provided to the students during their graduation ceremony and on their diplomas

4.0 Medalion

Undergraduate students who have earned an A in all college courses are recognized by President Harroz with a 4.0 medallion which is worn in graduation ceremonies

Proposed Criteria:
• Combined Retention GPA (includes all courses taken with repeat, reprieve and renewal policies applied)
• Minimum of 60 hours taken at OU
• No disciplinary Academic Integrity action taken

Special Distinction and Distinction

Proposed Criteria:
• Combined Retention GPA (includes all courses taken with repeat, reprieve and renewal policies applied)
• Distinction - 3.60 - 3.89 Combined Retention GPA
• Special Distinction - 3.90 or above Combined Retention GPA
• Minimum of 60 hours taken at OU
• No disciplinary Academic Integrity action taken

Current Process:

4.0 Medallion

Determined by Colleges using multiple defined GPAs. The four main GPAs used to determine the 4.0 are Combined Retention, OU Retention, Combined Cumulative, and OU Cumulative. Combed GPAs include all higher education courses including concurrent, transfer and OU course work. OU GPAs only include grades earned from OU courses. Retention GPAs include the repeat, reprieve, and
renewal policies implemented to calculate the GPA. Cumulative GPAs include all grades with no exclusions.

Due to the use of different GPAs to determine the 4.0, students from different Colleges are awarded based on a different definition of a 4.0 resulting in confusion among the student and a lack of clarity.

**Special Distinction and Distinction**

The criteria for Special Distinction and Distinction are complicated and distinct from College due to the GPA cut offs and defined GPAs to determine awards.

<table>
<thead>
<tr>
<th>GPA Used</th>
<th>Repeats Included</th>
<th>Distinction GPA</th>
<th>Special Distinction GPA</th>
<th>Process</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>Combined and OU Retention GPA</td>
<td>Yes</td>
<td>3.5 - 3.74</td>
<td>3.75 and above</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>ODS Reports</td>
<td>Yes</td>
<td>3.60 - 3.89</td>
<td>3.90 and above</td>
</tr>
<tr>
<td>AGS</td>
<td>Reviewed in one.ou.edu</td>
<td>Yes</td>
<td>3.5 - 3.74</td>
<td>3.75 and above</td>
</tr>
<tr>
<td>Business</td>
<td>Combined Cumulative GPA</td>
<td>No</td>
<td>3.5 - 3.74</td>
<td>3.75 and above</td>
</tr>
<tr>
<td>E&amp;E</td>
<td>ODS Reports</td>
<td>No</td>
<td>PE 3.40, Geo 3.50</td>
<td>3.75 and above</td>
</tr>
<tr>
<td>Education</td>
<td>Combined Cumulative GPA</td>
<td>No</td>
<td>3.50 - 3.74</td>
<td>PE 3.70, Geo 3.75</td>
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<tr>
<td>Engineering</td>
<td>Combined Cumulative GPA</td>
<td>No</td>
<td>3.40 - 3.69</td>
<td>3.70 and above</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>OU and Combined Retention GPAs</td>
<td>Yes</td>
<td>3.50 - 3.89</td>
<td>3.90 and above with OU Retention; 3.50 and above with Combined Retention</td>
</tr>
<tr>
<td>International Studies</td>
<td>OU and Combined Retention GPAs</td>
<td>Yes</td>
<td>3.60-3.89</td>
<td>3.90 and above</td>
</tr>
<tr>
<td>JMC</td>
<td>OU Retention GPA</td>
<td>Yes</td>
<td>3.60 - 3.79</td>
<td>3.80 and above</td>
</tr>
</tbody>
</table>

**College Level Process for University Level Award**

The current process is based on criteria and process developed within the Colleges for an award that is a University level award that is part of the graduation ceremony and documented on the Diploma and transcript. The proposed change would align the criteria and process across the University to provide clarity and transparency to the award with a University level criteria and process.

**Repeat and Reprieve Policies**

Repeat policy is outlined in the OSRHE policies and is very limited. Only four courses with a maximum of 18 hours of course work can be repeated and have the grade replaced. In addition, only grades of
D and F can replaced. A course that a student earns a C or above can be taken for a direct replacement of the grade. In a case of a C or better, the second grade would be averaged with the first grade.

The Reprieve policy are very limited and only meant for courses taken three years ago or older.

https://www.ou.edu/finearts/resources/student-opportunities/policies/academic-forgiveness-repeat-policy